

Patient Safety 106: Introduction to Culture of Safety

Summary Sheet

Lesson 1: The Power of Speaking Up

- A culture of safety is an atmosphere of mutual trust in which all staff members can **talk freely about safety problems and how to solve them, without fear of blame or punishment.**
- Why is hard to speak up in health care?
 - The typical culture of health care makes it hard to speak up because it is hierarchical in nature.
 - Further, health care has traditionally been a culture of individual experts.
 - When you're a junior staff member in a technical field such as health care, you may not feel confident that the problem you're observing is really a problem.
- It is **never okay** for others to make you feel hesitant about voicing a safety concern.
- A culture of safety includes:
 - **Psychological safety.** People know their concerns will be received openly and treated with respect.
 - **Active leadership.** Leaders actively create an environment where all staff are comfortable expressing their concerns.
 - **Transparency.** Patient safety problems aren't swept under the rug. Team members have a high degree of confidence that the organization will learn from problems and use them to improve the system.
 - **Fairness.** People know they will not be punished or blamed for system-based errors.

Lesson 2: What Is a Culture of Safety?

- In **psychologically safe** environments, people believe that if they make a mistake others will not penalize or think less of them for it.
 - They also believe that others will not resent or penalize them for asking for help, information, or feedback.
- **Active leadership** skills – sharing information, inviting other team members to contribute their expertise and concerns, and making oneself approachable – make it easier for everyone to speak up.
- A **transparent** organization is comfortable investigating errors and sharing the findings internally so others can learn and avoid a similar mistake.
- People will be transparent only if we think that we would be treated reasonably; that's where the concept of **fairness** comes in.
 - To determine if a mistake calls for system redesign or disciplinary action, you can use the Fairness Algorithm:
 - Did the individuals intend to cause harm?
 - Did they come to work drunk or impaired?
 - Did they do something they knew was unsafe?
 - Could two or three peers have made the same mistake in similar circumstances?
 - Do these individuals have a history of involvement in similar events?

Lesson 3: How Can You Contribute to a Culture of Safety?

- Even if you don't work in a safety-oriented culture, here are four concrete actions you can do right away that will quickly have an impact on your patients and your peers:
 - Actively set a positive tone when working with a team.
 - Set a common goal, invite everyone into the conversation, and make yourself approachable.
 - Routinely use structured types of communication.
 - SBAR, briefings, and debriefings can all be useful.
 - Learn how to differentiate between system error and unsafe behaviors.
 - Use the Fairness Algorithm that we discussed in Lesson 2.
 - Be respectful to all your colleagues and patients.
 - You need to be approachable for the benefit of the patient.
- And here are two actions you can try when you start to take on more responsibility and manage others within an organization:
 - Agree on specific language – also known as “**critical language**” – to be used when any team member has a safety concern.
 - This is essentially a code word or sentence that means, “Stop and talk to me – I think we have a problem!”
 - Discuss errors openly in order to learn from them. Encourage others to do so as well.
 - It takes confidence and humility to admit your own mistakes, but it's powerful for others – particularly those junior to you – to hear you do so.
- Here are four questions you should ask to get a good sense of the culture of an organization **before** you start working there:
 - Do the leaders here create an environment in which you feel safe speaking up? When someone voices a concern, do people stop, listen, and validate it?
 - When you do voice a safety concern, do people senior to you act quickly to remedy the unsafe situation?
 - Do you know how to tell the difference between unsafe behavior and unsafe systems?
 - Do people openly discuss mistakes as a source of learning?