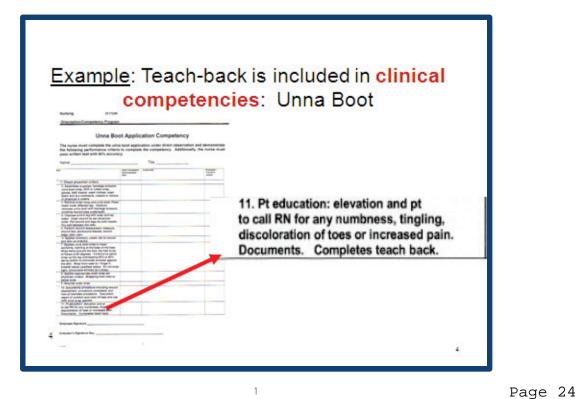


Making Teach-back an Always Event

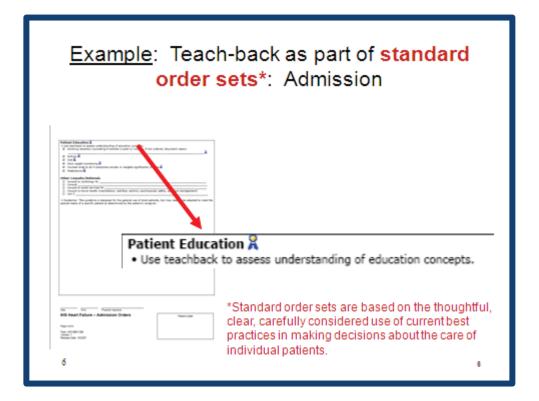
| <u>Exampl</u> | e: Teach-back is part of standards of care: Pneumonia |
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| In administration process of the branchesker and an one would been pathways in experiments and an inste- mentation of the pathways of a characteristic data of a | ndre gaan of Ho kag, annelle tjuchten. The universe m. rom, operating head of a promiting request rom and the distances and annelle the second of the annelle the second of the second of the second of the second of the annelle the distances annellesses and an experiment |
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| Complications is presented within managed With computation probability of the same is With computation probability of the same is | survey instruct on sime and sumatoms of nanomania (i.e. couch colored southon favor fatime and discharges) |
| In the second second | and ask for teach-back. |
| Bernard to config (electric), and declarge, of terminal dypense, inferral general, segments for much least. Bernard least. Bernard in complete fell counts of presented of threads with Passesson searching peopleter. | Instruct on increasing fluid to liquefy respiratory secretions and ask for teach-back. Instruct to notify physician, post discharge, of reoccurrence of signs and symptoms of pneumonia (i.e., increased dyspnea, colored sputum, temperature greater than 101, increased fatigue and sweating) and ask for teach-back. |
| ALTOROX20 | |
| Talas A. Castlin, W. Papris, E. as/Feds, M. O. Nating, Mathematics (P. 40), N. Loos, 401 (1) | MHT Franz Cary Banalanis Columnative Flaming and 1 Works |
| Theopen, J. McFerland, G. Skradt, J. & Tasker, S. (2 | New Manufacture of with A law Man |
| the Property second | |
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Making Teach-back an Always Event continued



| | h-back as part of <mark>standard sets</mark> *: Discharge |
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| Bits of an additional intervention of a state of a | |
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| 7 | individual patients. |

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