The IHI Open School is an online learning community where you can take free courses, earn a certificate, network with peers and experts, and gain confidence and skills in quality and safety to change health care.

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Ask Berwick: How would you accelerate global change for health care quality?

Accelerating global change is a monumental task. What would Dr. Don Berwick do to accelerate such a change in health care quality and safety? In this week's edition of "Ask Berwick," he answers the question posed via Twitter by @sasanof.

Berwick, President Emeritus and Senior Fellow at IHI and Former Administrator of the Centers for Medicare and Medicaid Services, has answered several questions in our blog series, "Ask Berwick." To date, he's discussed what he'd like to change about health care today, what he does after tough days at work, and what he thinks is the most important trait a young leader should have.

Next week, Berwick will tackle a question from @AnnWilliams6 about the impact extra staff could have on quality.

Do you have a question? Join the conversation and "Ask Berwick." Tweet @IHIOpenSchool using **#AskBerwick**, email openschool@ihi.org, or comment on Facebook.

Five Leadership Lessons You Can Learn from a Quality Improvement Project

In a new article on *LeadDoc*, the online journal of the American College of Physician Executives, IHI Open School student Colleen McCormick shares five leadership lessons she learned while on the front lines of a quality improvement project.

Some of you may remember Colleen, a fifth-year medical student from Wright State University, from her 10-part series on the IHI Open School blog.

"As a medical student seeing patient care up close for the first time, I noticed some things that didn't seem quite right," writes McCormick. "Medicine was doing harm, when it should be improving lives! That's why I decided to try to improve something in my day-to-day clinical rotations." Read the full article here.

This Week's WIHI: Home for Life, Aging, and Aging in Place

With the aging of the population in many countries, where are the best ideas going to come from to help older people remain in their communities, and among the friends and families -- and other seniors -- they know best? Join the next WIHI on **Thursday at 2 PM EST** for a discussion on how we can shift mindsets and models from ones that include endless and expensive health care interventions, to a vision that factors in the role that supportive people and support services can play further upstream.

Community Updates

Welcome, New Chapters

United States
Gwinnett Clinic, **Georgia**

International
Universite De Lome, **Togo**

Announcing the 2013 Annual Chapter Progress Report

This is your chance to let us know how you have been doing and what support you need from the IHI Open School team in the 2013 Chapter Progress Report. The survey, which will take less than 15 minutes to complete, will provide us with valuable feedback for an entire year. Even if your Chapter is just getting started, we want to hear from you! The deadline is May 31.

Learn more about how we used your feedback last year.

Scottish Medical Student Shares Her IHI Open School Experience

Eilidh Gunn, a medical student from the University of Dundee in Scotland, recently completed her first improvement project. During her month of work focusing on quality improvement and patient safety, Eilidh and her project partner Ellie Salter aimed to improve the medication reconciliation process on a surgical unit.

In a new blog post, Eilidh reflects on approaching quality improvement from a traditional research perspective, the frustrations of human factors and system errors, and her experience using the IHI Open School Practicum to conduct her project.

Keep the IHI Open School team in the loop! Tell us what your Chapter is planning at openschool@ihi.org and you may be featured in our next newsletter!