Background:
Leaders In Innovative Care (LINC) Scholars, a program of advanced study for up to 10 competitively-selected medical students per year that will lead to graduation with a Distinction in Health System Transformation and Leadership. The LINC Scholars track includes greater clinical exposure to person-centered care, as well as classroom and applied experience leading to enhanced knowledge and expertise in patient safety (PS), quality improvement (QI), population health and interprofessional team-based care. LINC emphasizes leadership and change management skill development through enhanced training and applied experiences at the clinical systems level.

Activities:
• Establish quality improvement projects
• Learn from a wide variety of teachers, including patient advisors, health care administrators, quality leaders, and clinical team members
• Longitudinal leadership and change management skill development
• Network with healthcare professionals and faculty
• Increase knowledge and skills related to healthcare delivery science
• Participate in the AMA Accelerating Change in Medical Education Meeting

Enrollment:
• Medical Students from the Brody School of Medicine Class of 2018 were selected for the inaugural cohort by program faculty to participate in a 3-year longitudinal curriculum beginning with a summer immersion experience after the completion of the M1 curriculum.

Paige Driver, MS2
Ismail Kassim, MS2
Elizabeth Ferruzzi, MS2
Taj Nasser, MS2
Zachary Williams, MS2

Looking Ahead:
• Ongoing immersion in clinical QI projects with faculty mentorship
• MS4 Capstone Practicum Rotation
• Graduate with a Distinction in Health System Transformation and Leadership

Inaugural Cohort

Accomplishments

• Completion of 8 week Summer Immersion course
• Emphasized topics including leadership, teamwork, innovation, data analysis, quality improvement, healthcare finance and policy, and public health
• Completion of Patient Shadowing Experience
• Health systems interviews with professionals at macro-, meso-, and micro-levels
• TeamSTEPPS observation experience in various clinical settings
• Incorporation of IHI Open School Modules into health systems learning
• Windshield Tour to observe population health dynamics in local communities
• Explored the intricacies of the local public health department
• Presented results of Patient Shadowing experience and QI project work

Challenges

• Navigation of a novel program
• Mastering adaptive learning
• Interprofessional communication and scheduling
• Understanding the complexity of the health system

Faculty Advisor(s)

• Dr. Donna Lake, Dr. Timothy Reeder, Dr. Elizabeth Baxley, Dr. Luan Lawson
• Teachers of Quality Academy Mentors: Dr. Timothy Reeder, Dr. Jason Foltz, Dr. Jason Higginson, Dr. David Eldridge, Dr. Niti Armistead

Acknowledgment

This program was developed with financial support from the American Medical Association as part of the Accelerating Change in Medical Education Initiative.

Contact Us!

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