## Chapter Goals for 2015-2016

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<td>Asia-Pacific</td>
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### Chapter Name

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<tr>
<th><strong>Africa Region</strong></th>
<th><strong>Chapter Name</strong></th>
<th><strong>Please list 1-3 things your Chapter would like to work toward in the coming year</strong></th>
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<tr>
<td><strong>WeYouth Tunisia</strong></td>
<td>1. Develop projects and policy papers 2. Engage with other foreign Chapters 3. Establish education programs with IHI</td>
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<tr>
<td><strong>Women's Institute for Sustainable Health</strong></td>
<td>1. Launch the project in Sierra Leone 2. Start a mother and infant literacy program</td>
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### Asia-Pacific Region

| **Australian National University Medical School** | 1. Extend our Chapter to include Australian Catholic University and University of Canberra and GP Medicare Local. (i.e. representation of all third level institutions in the territory) 2. Engage with Primary Care and Community Based Services through a collaborative model using the Chapter 3. Present the DVD Medical Student work from 2014, 2015, and 2016 as the ultimate improvement project at the IHI National Forum in 2016! |
| **Chitkara School of Health Sciences** | 1. Getting started 2. Planning Chapter activities |
| **Mahidol University, Thai Chapter** | 1. Fix ethics first 2. Implement patient safety measures, SBAR, etc. |
| **Namseoul University** | 1. Bring the Chapter to visit hospitals in Philadelphia, New York City and Boston this summer 2. Find speakers and hold an Intro to IHI lunch seminar in Boston in mid-July 3. Establish the summer USA trip program as an annual event |
| **Universiti Utara Malaysia** | 1. Create a Chapter website 2. Recruiting new student and healthcare providers from different disciplines 3. Creating the institute of healthcare in Malaysia under Universiti Utara Malaysia Fund |
| **University of Otago, Christchurch Canterbury District Health Board** | 1. Increase membership |
| University of Sydney | 1. Developing links within the student association  
2. Engage students and research theme leaders in developing a seminar program for all |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Brock University     | 1. Engaging more members of the Brock community in various programs  
2. Awareness of prescription drug misuse during exam periods  
3. Partnering with stakeholders on campus to increase resources (i.e. $, data, etc.) |
| University of Calgary, Calgary Healthcare Improvement Network (CHIN) | 1. Potentially have an executive member for next year from the faculty of social work for better networking opportunities, as that is the only faculty not covered in our executive board  
2. Work towards incorporating Quality Improvement projects and shadowing opportunities for nursing students  
3. Increase our interaction with the new leadership at EHIN (Edmonton Healthcare Improvement Network) |
| McGill University Health Center | 1. Institute patient shadowing program at a nearby healthcare institution in Montreal  
2. Continue film courses |
| Northern Ontario School of Medicine | 1. Establishing a clinical faculty lead and a medical sciences faculty lead  
2. Establishing a NOSM Chapter Action Plan for 2015-2016  
3. Integration of quality improvement and patient safety concepts into the undergraduate medical education curriculum |
| Queen's University | 1. Conduct online IHI Open school courses for all students from Queen's University  
2. Create a platform for students to step on and take on quality improvement projects  
3. Organize at least one big annual conference starting next year |
| Simon Fraser University | 1. Further expand our universities understanding of what IHI stands for through further student engagement  
2. To make the topic of Quality Improvement interesting not only to health students, but to all the students of our university  
3. Improve our fundraising efforts so we can provide more for our students |
| University of Alberta, Edmonton Health Improvement Network (EHIN) | 1. Engaging more people (increasing attendance at events by increasing advertising)  
2. Taking the IHI ICAN course  
3. Hosting a quality improvement-themed research event |
| University of British Columbia | 1. In addition to maintaining scholarship, workshop and speaker event opportunities, expand practicum program - there seems to be strong interest from students and professional mentors  
2. Strengthen relationship between chapter faculty advisors, executive team and chapter members Hosted 7 QI workshops and 2 well-attended panel speaker events  
3. Encourage health programs to incorporate QI and IHI Open School courses into their curricula |
| University of Manitoba | 1. Increase the number of students completing the IHI Open School courses, especially from outside of the college of medicine. Work with the new IPE collaborative to develop stronger relationships outside the college of medicine. |
### Chapter Goals for 2015-2016

| University of Ottawa/The Ottawa Hospital | 1. Re-establish formal status as interest group for UGME  
2. Develop a journal club  
3. Upgrade website |
|------------------------------------------|-----------------------------------------------------------------|
| University of Toronto                    | 1. Expand the number of QI projects offered (already engaged 4 new collaborators)  
2. Improve our QI observership program with clearer expectations and expand the number of observerships offered  
3. Continue to improve attendance of seminars and conference |
| University of Windsor                    | 1. Continue education sessions as above  
2. Implement and evaluate quality improvement project  
3. Continue safety champion program and share design of role in publication |
| York University                          | 1. To revive the Chapter for the upcoming Fall 2015 - Winter 2016 academic year  
2. Hold at least one event focused on patient safety  
3. Select new Chapter leaders for the next year |

**Continental Europe**

| Faculdade de Ciências da Saúde - Universidade da Beira Interior | 1. FCS-UBI Patient Safety Curriculum assessment  
2. Improve students participation on FCS-UBI Chapter activities |
|----------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| Katholieke Universiteit Leuven - University of Leuven          | 1. Use the Open School content in the courses on QI  
2. Introduce the open school within our 2000 bed hospital  
3. Peer review meetings to discuss learning points from open school courses |
| Ministry of Health - Turkey                                    | 1. Creating training materials in Turkish  
2. Conferences and events |
| Students for Safer Patient (Studerende for Sikre Patienter)    | 1. Publish a report of the results from our newly created inventory of how much patient safety training fills in the Danish healthcare education  
2. Workshop on how to implement patient safety in medical school at Aalborg University, Denmark  
3. Student conference in the fall in Aarhus for medical students and nursing students to learn to collaborate |
| Universidad de Málaga Medical School                           | 1. To maintain a yearly workshop  
2. To publish a book about The Medical Work  
3. A campaign about preventing common medical errors with cartoons |
| University of Porto                                            | 1. Workshop on Patient Safety in blood collection  
2. Workshop on Patient Safety for Medical Students  
3. Quality Seminars in the University of Porto Masters of Public Health |

**Latin America**

| Capítulo Servicios de Salud Pública del Distrito Federal | 1. Create an advanced course  
2. Foster QI projects  
3. Participate in an international forum |
# Chapter Goals for 2015-2016

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| **Centro de Estudios Para La Seguridad del Paciente (CESPA)** | 1. Workshop on error prevention based on the Reason three buckets model  
2. Workshops-human factors-ergonomics  
3. Openess about errors |
| **Clinica Especialidades de la Mujer** | 1. Add more staff  
2. Get certificate of participation by INS endorsed by the republic  
3. Show the medical students IHI |
| **Clinica Universitaria Reina Fabiola Universidad Católica de Cordoba** | 1. Organization of scientific conferences  
2. Courses for professionals in the field of health  
3. Formal introduction of issues related to patient safety in college curriculum |
| **Fundación Valle del Lili** | 1. Development of clinical indicators of results with international references  
2. STEEP team training strategy  
3. Complete the IHI courses in Spanish |
| **Hospital General 450** | 1. Increase Chapter membership  
2. Participate in international events to publicize our work  
3. Patient safety indicators in hospital care |
| **Hospital Poliplaza Medica** | 1. Implement patient safety course for undergraduate interns and general practitioners  
2. Implement patient safety course for heads of departments and nursing supervisors  
3. Disperse quality tools, problem-solving and FMEA to department heads |
| **Hospital Regional de Alta Especialidad del Bajío** | 1. 20% of the organization's leaders will take a course  
2. 10% of people taking the course can implement projects to improve quality and patient safety  
3. Help facilitate people from other organizations taking the care (from different levels of care) |
| **Instituto de Efectividad Clinica y Sanitaria (IECS)** | 1. We look forward to create a quality and safety tool for health professionals |
| **Instituto de Oncología do Vale** | 1. Our major aim now is to help these other cancer centers open their own Open School Chapters and foster further collaboration  
2. Develop a benchmarking program to share knowledge and experiences |
| **Instituto Nacional de Ciencias Médicas y Nutrición Salvador Zubirán** | 1. Chapter dissemination in the stimulus program to the quality of the Ministry of Health  
2. Including health personnel is enrolled in the program of incentives to the quality of the Ministry of Health to IHI Open School  
3. Health personnel which is registered to the program of incentives for the quality of the Ministry of Health do their improvement projects based on the course of the IHI Open School |
| **Instituto Nacional de Ciencias Neurológicas** | 1. Quality Improvement projects  
2. Models to improve the information around adverse event reporting |
| **Olga Lucia Corredor** | 1. Continue education |
| **Pontificia Universidad Católica de Chile** | 1. Apply the model of improvement in patient education process  
2. Incorporate more students in our chapter |
| **Universidad Anáhuac del Norte** | 1. Improvement project |
# Chapter Goals for 2015-2016

## Universidad Peruana Cayetano Heredia

1. To conduct research on Q and S with Undergraduate and Graduate Students of Faculty of Medicine and to publish in BMJ
2. To realize multicentric studies with members of others IHI Chapters
3. To realize an International Course here in Lima, Perú with IHI members from the USA

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## Middle East

### Health Care Accreditation Council

1. Establish database for performance indicators related to quality of health care and patient safety
2. Increase public awareness about quality and patient safety
3. Build capacity of health care professionals in quality and patient safety

### Riaz Medical Centre

1. Cohesive teamwork

### Royal Commission Medical Center - Yanbu

1. Increase and sustain patient safety culture
2. Finish 3 improvements project to improve patient flow and decrease appointment time
3. Conduct 15 lectures

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## United Kingdom

### Brighton & Sussex University Hospitals

1. Raising profile
2. Linking with hospital improvement projects
3. Increase profile in nursing and medical school

### Care Right Now (CIC)

1. Deliver our conference on ‘freedom to speak up’ [http://www.carerightnow.co.uk/events/](http://www.carerightnow.co.uk/events/)
2. Involve more doctors and recruit more nurses
3. Set up Chapter events at the Health and Wellbeing Innovation Centre in Truro (aiming for 2)

### Forth Valley Royal Hospital

1. Develop Faculty Membership and encourage sharing of ideas / training
2. Develop Hub database of improvement projects and support Educational Supervisors in setting Improvement projects
3. Introduce Care Bundles in structured way to reduce variability of care / reduce HMSR

### Kings College London - Student Healthcare Leadership Association

1. Better coordination with rest of UK chapters
2. Expand workshops
3. More events

### Public Health England

1. Develop and sustain the community of improvers, local groups and PHE-wide virtual community
2. Host an annual ‘best practice’ event
3. Provide access to e-learning and other QSI learning resources for individuals and groups

### Queens University, Belfast

1. Build a bigger profile
2. Have one ongoing QI project with students involved
3. Hold two more events
### Chapter Goals for 2015-2016

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| **RGU School of Pharmacy IHI Student Chapter**         | 1. Keep our members informed of upcoming events  
2. Grow our membership  
3. Regularly ask our members what they would like to see (be the change) |
| **Royal Brompton and Harefield NHS Foundation Trust**  | 1. Complete 20 QI projects  
2. Make the Model for Improvement the standard tool to drive improvement in the trust  
3. Recruit 50 members to the chapter by end 2015 |
| **Swansea University**                                 | 1. Successfully complete our 'silver award' project. Complete "Blood Pressure Monitoring Diary" project  
2. Start a new Quality improvement project. Continue to attend conferences, seminars and workshops related to QI  
3. Further increase membership numbers and grow stronger as a Chapter |
| **University College London Medical School**           | 1. Increase the membership of the chapter - specifically in senior medical students  
2. Increase the number of quality improvement projects being carried out by our members  
3. Start creating a database of improvement work that our chapter members are participating in |
| **University of Birmingham**                           | 1. Create a committee to run the chapter  
2. Organise an event to engage students in quality improvement  
3. Recruit new members to the chapter |
| **University of Edinburgh**                            | 1. Continue to expand our student membership, across all disciplines taught at the university. Working as a MDT between medics and nursing students, broadening horizons  
2. Reach out to practicing clinicians and other healthcare professionals, and integrate them into the group. Getting some QI masterclasses from local consultants, really improving the focus for students on QI  
3. Begin undertaking quality improvement projects of our own, or engaging our members with those already taking place elsewhere |
| **University of Leeds**                                | 1. Increase the membership of the Chapter  
2. Continue efforts to reform the MBChB curriculum in terms of quality improvement and patient safety  
3. Joint events with other UK based IHI Open School Chapters |
| **University of Stirling**                             | 1. Improve the QI curriculum, specifically, around the teaching of measurement |
| **AT Still University Kirksville College of Medicine** | 1. Sponsor development of TeamSTEPPS course  
2. Assist in planning/implementation of National Primary Care Week  
3. Work with Health Quality Officer at NRMC (local hospital) to improve health care outcomes |
| **Aurora Health Care**                                 | 1. Determine the best pathway(s) of integrating IHI Open School Resources and Curriculum into student, resident and faculty education  
2. Incorporate the IHI Open School curriculum into existing education and training of students, residents and faculty |
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| **Bellin College**                  | 1. Increase membership and involvement  
2. Create a simulation experience in the fall for students/faculty on campus  
3. Expand opportunities with Medical students new to the community |
| **Case Western Reserve University** | 1. Increase IHI membership and fulfill all officer roles as established in the chapter’s constitution and bylaws  
2. Have a successful Fall and Spring Event (Fall work on teambuilding and engagement- Spring QI Event)  
3. Create sustainable process for funding IHI |
| **Creighton University**            | 1. Sustain student involvement  
2. Obtain new student chapter leaders  
3. Community and/or campus involvement |
| **Health Partners**                  | 1. Formalize cooperative agreement and strategic plan for partnership  
2. Expand use of the modules by system professionals and clinicians.  
3. Fully integrate trainee and hospital quality initiatives |
| **HealthSpan Cincinnati**           | 1. Extend our FQHC work to more PCA chapters  
2. Support the new Social Ministries PCMH model in OHIO  
3. Become more involved in the Ohio SIM grant |
| **Indiana University Purdue University Indianapolis** | 1. Increasing membership  
2. Increasing awareness  
3. Encourage more faculty and student involvement |
| **Marquette University, College of Nursing** | 1. Building a vision for what our chapter should look like  
2. Partner with the IPE task force on campus  
3. Get more students involved in general chapter formation |
| **Northeast Ohio Medical University** | 1. Quality improvement project  
2. More student involvement  
3. Maintain interprofessional membership |
| **Rockhurst University**            | 1. Educate local community on access and transparency issues |
| **Rush Medical Center**             | 1. Panel event to get Rush medical students access to QI & Safety projects at Rush University Medical Center  
2. Secure leadership to make sure organization is sustainable  
3. Get Rush medical students more involved in QI & Safety projects- without overwhelming them |
| **Saint Louis University**          | 1. Begin enrolling members in our chapter and expand the chapter to other health professions at the university  
2. Create an elective for medical students in which they would work with residents on quality improvement projects  
3. Work to incorporate quality improvement and patient safety material into the formal curriculum at the medical school |
| **University of Chicago**           | 1. Consider hosting IHI Forum Satellite Broadcast – citywide  
2. Require one IHI Open School course for med student elective  
3. Bring 2 students to IHI Forum |
| **University of Cincinnati**        | 1. Clinic Efficiency - make the clinic run more smoothly so that we can see more patients every time |
| University of Illinois at Chicago | 1. Expand interprofessional shadowing program  
2. Send students to national IPE and patient safety conferences  
3. Improve membership from Pharmacy and Physical Therapy Schools |
|----------------------------------|--------------------------------------------------------------------------------------------------|
| University of Iowa              | 1. Recruit more health Sciences Students  
2. Work with faculty of different disciplines to bring their students together for group discussions IHI Courses - in progress  
3. Spread awareness and build a brand of U of Iowa IHI Open School - include residents and fellows |
| University of Kansas            | 1. Establishing longer term PI projects |
| University of Michigan          | 1. Attract more students from other professions, especially in medical, nursing, and pharmacy. Currently, we are well-represented in the School of Public Health and Dental school  
2. Generate funding and member interest to send our members to the 27th Annual National Forum and/or 17th Annual International Summit on Improving Patient Care in the Office Practice and the Community  
3. Recruit high quality speakers |
| University of Minnesota - Rochester | 1. Starting projects earlier in the year  
2. Gaining more members  
3. Easily transitioning leadership |
| University of Minnesota – Twin Cities, Alliance for Quality Advancement (AQUA) | 1. Host regular "QI and a Coffee" sessions, in which 15-20 interdisciplinary students gather in a casual setting to discuss a topic related to quality improvement/patient safety with an expert in the field  
2. Collaborate more closely with other MN health professional schools |
| University of Nebraska Medical Center | 1. Have a meeting every month  
2. New representatives from each college  
3. Increase attendance at meetings |
| University of Oklahoma - Oklahoma City | 1. Continue with the I-CAN Project and accelerate rollout  
2. Start small learning labs covering multiple topics in healthcare quality including IHIOS modules to attract multiple disciplines together  
3. Be the forum on campus that bring in all health profession students together. We’re 1 out 4 health sciences in the country. Effectively hold meaningful and engaging activities. |
| University of Toledo College of Medicine and Life Sciences | 1. More student involvement in quality improvement project based learning around the hospital  
2. Greater involvement in our interprofessional simulation center on campus  
3. Patient safety medical school curriculum reform |
| University of Wyoming            | 1. 30 chapter members  
2. Host 1 event  
3. Hold chapter meetings two times per month |
| Washington University in St. Louis - School of Medicine | 1. Getting more students involved with their own safety and quality improvement projects in the hospital |
## Chapter Goals for 2015-2016

### Wayne State University School of Medicine
1. Catalog all QI/PS curriculum material to identify areas needing attention
2. Increased participation in both existing seminar activities
3. More Chapter meetings throughout the year

### Western Michigan University
1. Write our mission statement
2. Refine our vision
3. Design the format of our meetings

### Wright State University
1. Repeat Interdisciplinary Simulation Lab
2. Coordinate other interdisciplinary events
3. Continue to promote QI research and increase Open School enrollment

### (US) Northeast

#### Berkeley College
1. More recruiting events
2. Patient quality events
3. Publishing initiatives

#### Boston College
1. Continue to add members from both undergraduate and graduate programs
2. Continue expansion of IHI open school content within the curriculum
3. Enroll more students and faculty into I-CAN course and develop more projects

#### Boston University
1. Recruit more medical students into the IHI organization
2. Facilitate the matching of interested medical students with ongoing QI projects
3. Enhance medical students’ opportunities for QI publication and presentations

#### Bronx Lebanon Hospital Center
1. Wider adoption of QI curriculum across different department
2. Larger events to focus on National QI agenda
3. IHI Open School events

#### Dartmouth College
1. Involvement in QI projects in community
2. Poster sessions for summer projects
3. Dartmouth representation at IHI National Forum

#### Greater Binghamton Health Center - Binghamton University
1. Develop student leaders
2. Increase membership
3. Apply for Jed Foundation status and a GLS campus suicide prevention grant

#### Howard University
1. Establish multidisciplinary intervention at a local clinic

#### Hudson Valley Community College
1. Continue with annual campus-wide events to promote healthcare quality
2. Reach out to professionals in the healthcare community to engage in joint projects
3. Engage with other healthcare programs to create interdisciplinary learning opportunities

#### Icahn School of Medicine at Mount Sinai
1. Continue with our reading group
2. Bring new members into our IHI chapter
3. Support IHI chapter members in finding quality improvement research projects

#### Lutheran Medical Center-Department of Dental Medicine
1. Make the IHI Basic Certificate online curriculum a requirement for all dental residents in training
2. Continue to grow the membership
3. Train and develop regional student and faculty leaders
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<tr>
<td>Massachusetts College of Pharmacy and Health Sciences</td>
<td>1. Begin formal enrollment / roll-out to students in Nursing, Physician Assistant Studies, Healthcare Administration, and other majors.</td>
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<tr>
<td>MedStar Health</td>
<td>1. Completion and report of QI projects</td>
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</table>
| MGH Institute                                    | 1. Improve visibility and activity of the chapter  
2. Improve collaboration with other chapters  
3. Engage members in applied QI work               |
| Pennsylvania State University College of Medicine | 1. Increase membership  
2. Interdisciplinary collaboration                       |
| Rhode Island Chapter                             | 1. Identify sources of funding at Rhode Island College and University of Rhode Island  
2. Host some events outside of the Brown campus to improve accessibility for RIC and URI students  
3. Continue to provide QI research opportunities for interested students |
| Rowan University                                  | 1. Create a community of student learners  
2. Meet regularly for educational opportunities  
3. Support students who have selected QI as their Capstone domain. |
| Rutgers University                               | 1. The RWJMS Open School chapter’s goal is to incorporate the Open School curriculum into the Patient Centered Medicine (PCM) course as soon as possible.  
2. We are in the process of recruiting next year’s leadership and handing off the reins to the leaders of the Class of 2019 |
| Saint Agnes Healthcare                           | 1. Increased collaboration with other departments  
2. Increasing faculty and resident engagement  
3. Hosting chapter events in collaboration with other local chapters |
| St. John Fisher College                          | 1. Continue our volunteer event at Urban Choice Charter  
2. Expand involvement in our chapter and the I-CAN projects  
3. Start working our QI project at Thompson Hospital |
| SUNY Buffalo                                     | 1. Engage faculty in QI methodology                                  |
| SUNY Stony Brook Medical Center                  | 1. Increase Student Membership  
2. Increase Interdisciplinary participation            |
| SUNY Upstate Medical University                  | 1. Have our first set of students enroll and complete the IHI Open School certification  
2. Complete a quality initiative project once our new Chief Quality Officer is determined |
| Temple University                                | 1. Re-establish the goals of the Open School Chapter to reflect our multidisciplinary approach  
2. Create an innovative curriculum to address quality and patient safety across the continuum of care  
3. Inculcate population health concepts into the quality and patient safety infrastructure |
| The Mount Sinai House staff Quality Improvement Committee | 1. Improve medical event reporting by house staff  
2. Increase house staff involvement in root cause analysis  
3. Increase interdepartmental communication among house staff |
| Thomas Jefferson University                      | 1. Improve participation in our Poster session  
2. Present a poster at the IHI Conference              |
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<td><strong>Unity Healthcare</strong></td>
<td>1. Successfully starting our first QI project</td>
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</table>
| **University of Massachusetts-Worcester**       | 1. Hold at least one large interdisciplinary event to celebrate quality improvement and the linking of academic and clinical partners  
2. Continue to integrate clinical and academic quality improvement education and projects by including clinical partners in simulations and academic partners in clinical projects  
3. Establish a professional role for a clinical/faculty partner which includes coordinating IHI open school as part of the job title |
| **University of New England**                   | 1. Determine student interest and capacity from both campuses for officially creating a separate student organization structure for IHI; presently, our IHI chapter has many of the same students interested as a university student organization called Interprofessional Student Advisory Team (IPSAT)  
2. Survey UNE colleges and individual health professions programs within to determine if and where the Triple Aim is discussed and if IHI is introduced or used in didactic materials; there are some programs where the faculty have utilized a few of the courses as an introduction  
3. Query the state organization for improved healthcare quality to determine if projects students can work on for QI |
| **University of Pittsburgh Health Sciences**    | 1. Increase interprofessional representation on the executive board by one member for each health science school.  
2. Increase the number of members working on the IHI Certificate courses by twenty percent  
3. Host more interprofessional and outreach events to help network and increase membership in IHI at Pitt |
| **University of Vermont - Students for Quality Improvement and Patient Safety (SQIPS)** | 1. Engage students in quality improvement projects  
2. Sponsor Quality & Safety lectures and discussions for any interested students  
| **Worcester State University**                   | 1. Attract new leadership to sustain the chapter  
2. Form a network of support for students interested in developing health and population health improvement  
3. Maintain the chapter website, list serve and other social media to connect Chapter members |
| **Yale University School of Medicine**           | 1. Increase student engagement in QI work by creating a forum for students to meet faculty involved with QI  
2. Create further opportunities for students to get involved with QI work at the hospital by linking students with appropriate QI committees  
3. Expand collaboration with other groups throughout the Yale community to build and expand an online quality improvement "hub" to connect people involved with QI across the campus |

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**(US) Southeast**

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| **Central Kentucky Surgical Technology**    | 1. Have quarterly SRG meetings  
2. Have quarterly fund raisers |

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## Chapter Goals for 2015-2016

| Clemson University | 1. We would like to work on increasing the number of members we have in the organization. Although we offer many opportunities to be involved, we still struggle with keeping our numbers up. Would like to see a better retention rate of members.  
2. Work on the format of our meetings so they are more interactive and appealing to students. Look for ways to get students more involved/interested in our organization  
3. Become more involved in the community. This past year we made advances in networking and are now aware of opportunities to help our local area. Our goal is to take these advances and use them to become involved and make lasting relationships within the community |
|---|---|
| Duke University | 1. Creating an interdisciplinary team of exec leaders specifically by recruiting leaders from the schools of business and nursing, also establishing a foothold in the school of public policy  
2. Focus programming around leadership development and how to leverage the resources across Duke to offer students opportunities beyond their regular curriculum  
3. Expand the QISP to include projects geared towards engineering students as well as other divisions within the Health System (i.e. other departments within Duke Hospital etc.). Also streamline the program to address some of the barriers that arose during this year’s cycle |
| East Carolina University | 1. We hope to expand the ICAN project to more disciplines  
2. We would love to have 2 members from each school on the Chapter steering committee  
3. We want to extend membership to more of the undergraduate majors such as social work |
| Emory University | 1. We aim to double our membership base by May 2016 (baseline: 250).  
2. We aim to double the number of our chapter’s members to have completed all 16 IHI Open School online courses by May 2016 (baseline: 12). Also want to collaborate with School of Medicine to standardize the quality and patient safety curriculum  
3. We aim to expand our projects capacity by 1) continuing our partnership with the Good Samaritan Health Center through the IHI Open School Diabetes Improvement Team and 2) developing more standardized processes to identify students interested in projects, connect them with local projects and support them through the resources of the Open School. |
| Fort Myers Institute of Technology | 1. Faculty engagement |
| Georgia Regents University | 1. Train more Radiology staff in process improvement techniques  
2. Have 20 GRU members complete IHI Open School Training  
3. Incorporate quality improvement training into Radiology resident curriculum |
| Georgia Southern University | 1. Transition to new leadership as president graduates  
2. Expand membership  
3. Advertise courses more |
| Greenville Clinical University | 1. Increase participation of our clinical university partners (Greenville Tech, Clemson)  
2. Joint meeting with the Clemson University IHI Chapter |
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<td>James Madison University</td>
<td>1. Recruit younger members (freshman and sophomores), along with continuing to expand our chapter</td>
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<td>2. Continue to network with the community. This goal also encompasses the chapter sending members to the conference in Orlando in December</td>
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<td></td>
<td>3. Completing at least 5 quality improvement projects</td>
</tr>
<tr>
<td>Lowcountry/Medical University of South Carolina</td>
<td>1. Recruit students</td>
</tr>
<tr>
<td></td>
<td>2. Form multidisciplinary teams</td>
</tr>
<tr>
<td></td>
<td>3. Take group to annual forum and present posters</td>
</tr>
<tr>
<td>Marshall University School of Medicine</td>
<td>1. Get organized</td>
</tr>
<tr>
<td></td>
<td>2. Recruit more members</td>
</tr>
<tr>
<td></td>
<td>3. Create joint projects with teaching hospital</td>
</tr>
<tr>
<td>Old Dominion University</td>
<td>1. Participate in volunteer events</td>
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<tr>
<td></td>
<td>2. Getting involved with chapter faculty advisors</td>
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<tr>
<td>Rhodes College</td>
<td>1. Maintain more members</td>
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<td></td>
<td>2. Have our Chapter become more popular</td>
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<tr>
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<td>3. Make meetings more interactive</td>
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<tr>
<td>Savannah Health Sciences (Armstrong Atlantic State)</td>
<td>1. Fall Forum inter professional meeting with all health professions in College of Health Professions</td>
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<td>2. IHI officers from diverse professions</td>
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<td>3. Field trip to Mayo Clinic hospital in Jacksonville</td>
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<tr>
<td>State College of Florida</td>
<td>1. Organize chapter with student and faculty membership, and develop basic infrastructure to set mission and goals for organization.</td>
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<td>2. Begin student service projects that can support academic and service goals for students</td>
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<tr>
<td></td>
<td>3. Collaborate with other programs and schools to support interdisciplinary learning and service projects</td>
</tr>
<tr>
<td>University of Kentucky</td>
<td>1. Increasing awareness of our group on campus</td>
</tr>
<tr>
<td></td>
<td>2. Increasing consistent attendance at monthly meetings</td>
</tr>
<tr>
<td>University of Miami Miller School of Medicine</td>
<td>1. Increase membership in medical school - including residents and faculty as well as the number of Chapter bimonthly activities (Expand Journal club and regular meetings, Dedicated medical student patient safety week)</td>
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<td>2. Establish relationship with UHealth/ VA/ Jackson Memorial Hospital for mentorship and collaborative opportunities</td>
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<td>3. Start QI projects driven primarily by medical students in 4th year</td>
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<tr>
<td>University of South Alabama</td>
<td>1. Continue to recruit interprofessional students and faculty to be active and involved in regular chapter meetings and events</td>
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<td>2. Establish a more visible presence on campus and in our community</td>
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<td>3. Raise funds to help support our chapter meetings, events, and hopefully send a student or two to the Forum in December</td>
</tr>
<tr>
<td>University of South Carolina</td>
<td>1. Increase our social media presence</td>
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<tr>
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<td>2. Focus on Quality Improvement projects at our local health systems</td>
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<td></td>
<td>3. Continue advocacy of institutionalized interprofessional education for our health professionals</td>
</tr>
</tbody>
</table>
# Chapter Goals for 2015-2016

| University of South Florida | 1. Implement patient safety training courses at USF Health through the Center for Advanced Clinical Learning  
2. Supplement patient safety dinner meetings with lunchtime educational talks (in preparation for dinner meetings)  
3. Reach a larger audience within the USF Health community while encouraging IHI open school module completion. |
|----------------------------|--------------------------------------------------------------------------------------------------|
| Valdosta State University | 1. Have a successful year of meetings and events.  
2. Have plenty of guest speakers throughout the year  
3. Get every student to complete the online certification for completion of the IHI courses |
| Wake Forest University | 1. Engage and recruit more students in the chapter by offering unique opportunities such as guest lectures, quality improvement projects, and leadership roles.  
2. Utilize more on campus resources for quality improvement projects, and collaborating with more faculty  
3. Collaborating with our student run clinic to improve annual examinations, and data collection for chronic diseases to apply for grant funding of the clinic |
| (US) Southwest |  |
| Arizona College of Osteopathic Medicine | 1. The recruitment was via social media and word of mouth, planning to have meetings with speakers in the coming year  
2. Organize the leadership within the chapter |
| Baylor College of Medicine | 1. Solidifying and refining the workshops offered to pre-clinical students that can be held each year  
2. Increased student participation in chapter leadership  
3. Increased student connection with mentors involved with quality/safety in the discipline of the student’s choice |
| St. Joseph's Hospital and Medical Center | 1. Will take a break since we just had new physician join our Medical group as the Chief Medical Officer and is well versed and supportive of IHI Open School program and when he gets settled will work on growing the chapter along with obtaining more faculty members  
2. To have faculty do a certain number of modules in IHI Open School  
3. Brainstorm on ways to advertise who we are and the benefits of belonging to our chapter |
| Texas A&M Health Science Center | 1. Bring in a diverse perspective of quality, and perhaps go to an engineering plant, or a Toyota factory to learn about quality from a different perspective.  
2. Have more students go to IHI events and conferences, and hopefully start a scholarship or funding event  
3. Provide resources and funding to be able to take ASQ tests, and other quality standard examinations |
| University of Arizona College of Medicine | 1. Integrate the basic certificate modules into medical school curriculum |
| University of North Texas Health Science Center | 1. Gain familiarity with the breadth of options available to students  
2. Earn the advanced certificate |
# Chapter Goals for 2015-2016

<table>
<thead>
<tr>
<th>Institution</th>
<th>Goals</th>
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</table>
| **University of Oklahoma - Tulsa**              | 1. Continue to seek and find presenters and sponsors for the fall semester lunch and learns  
2. Increase student attendance by 25% for all meetings  
3. Increase participation from other healthcare professions on our campus by 25% |
| **University of Texas - Dallas**                | 1. Publicize our Chapter  
2. Expand membership |
| **University of Texas at Houston Medical School**| 1. Continue to increase membership- goal of 100 members  
2. Look for new and interesting speakers for lecture series  
3. Send more members to annual meeting in Orlando |
| **University of Texas Health Science Center - San Antonio/ Trinity University** | 1. Reinitiate monthly learning sessions with guest lecturers  
2. Continue to expand the membership base  
3. Present a QI project at IHI |
| **University of Texas Southwestern Medical Center** | 1. Increase the number of UTSW students committed/ participating in QI projects by 50%  
2. Increase the number of students faculty, residents, etc. attending IHI events by 50% |
| **Western Governors University**                | 1. Work with a chapter mentor to discover ways to become an active chapter as an online university with a non-concentrated student base in any single location |

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### (US) West Coast

<table>
<thead>
<tr>
<th>Institution</th>
<th>Goals</th>
</tr>
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</table>
| **Boise State University**                      | 1. Adapt regular meeting schedule  
2. Provide learning activities |
| **Brigham Young University**                     | 1. Strengthening faculty and student involvement  
2. Increase the number of students and faculty who complete the IHI basic certificate  
3. Celebrate patient safety week with learning activities and community teaching opportunities |
| **California State University - Northridge (CSUN)** | 1. Recruitment - have more undergraduate students involved in our chapter  
2. Continue and expand interprofessional collaboration with other health related major students  
3. Actively engage with West Coast Chapters. |
| **Huntington Memorial Hospital**                 | 1. Completion of IHI Open School Curriculum by all residents  
2. Launching a new innovative QI curriculum involving resident run QI projects |
| **Kaiser Permanente Antelope Valley Medical Center** | 1. Continue to expand Chapter  
2. Partnership with largest community hospital and largest HMO  
3. Include Administrators, staff and Physicians from local community hospital into the AV Chapter |
| **Marian Regional Medical Center**               | 1. Working on starting a hospital Comprehensive Unit based Pt Safety Model  
2. Resident teaching with modules in open school  
3. Pt Safety Journal Club |
| **Portland State University and Oregon Health & Science University Chapter** | 1. Implementing a project-based, snowflake model of leadership in the overall Chapter structure  
2. Creating more opportunity for students to be involved in quality improvement projects; two new roles have been create within our Chapter, a Project |
## Chapter Goals for 2015-2016

Management Coach and Project Leads, who will coordinate student led projects in the coming year

3. Increased Chapter engagement through greater membership, interprofessional representation, and participation in student projects. Building continuing interest among OHSU health professions students (in addition to PSU MPH students).

Hosting rewarding events without exhausting ourselves as we did for the West Coast Conference

<table>
<thead>
<tr>
<th>Organization</th>
<th>Goals</th>
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<tbody>
<tr>
<td>Providence Health and Services</td>
<td>1. Population health</td>
</tr>
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<td>2. Standard model of Care/Ambulatory</td>
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<td>3. Standard Curriculum for support staff including annual competencies</td>
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<tr>
<td>Sacramento Native American Health Center</td>
<td>1. Several employees to complete all modules available</td>
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<tr>
<td>Samuel Merritt University</td>
<td>1. Establish more widespread leadership positions that represent each academic program across campus</td>
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<td></td>
<td>2. Have a consistent membership attendance at activities</td>
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<td>3. Pass chapter leadership responsibilities onto new member</td>
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<tr>
<td>UCLA</td>
<td>1. Select new faculty sponsors (existing faculty members retired)</td>
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<td>2. Host more events</td>
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<tr>
<td>University of Alaska Anchorage</td>
<td>1. Increase student/faculty participation from all health professions in College of Health</td>
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<tr>
<td></td>
<td>2. Develop college wide activities twice per year</td>
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<tr>
<td></td>
<td>3. Enhance monthly meetings to include QI projects</td>
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<tr>
<td>University of California - Davis</td>
<td>1. Continue generating interest in our group and recruiting members who are passionate about Healthcare Quality</td>
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<td>2. Organize another lunchtime seminar series for the fall</td>
</tr>
<tr>
<td>University of Colorado Anschutz Medical Campus</td>
<td>1. Increasing group communication and meeting attendance</td>
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<tr>
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<td>2. Identifying quality improvement areas that need student involvement on our campus</td>
</tr>
<tr>
<td></td>
<td>3. Increasing attendance to IHI conferences</td>
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<tr>
<td>University of Hawaii - Manoa, John A Burns School of Medicine</td>
<td>1. Increase student interest in patient safety and quality improvement</td>
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<td>2. Increase student interest in completing steps for recognition in patient safety and quality improvement</td>
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<td></td>
<td>3. Increase faculty interest in mentoring medical students in PDSA projects</td>
</tr>
<tr>
<td>University of Southern California – Keck School of Medicine</td>
<td>1. More interprofessionalism</td>
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<td>2. More general members</td>
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<td>3. More research</td>
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<tr>
<td>University of Utah</td>
<td>1. Make a clean transition to new leadership</td>
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<td>2. Define future goals to improve the chapter’s influence on the University and eventually the community</td>
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<tr>
<td></td>
<td>3. Become more involved in projects</td>
</tr>
<tr>
<td>University of Washington</td>
<td>1. Increase participation from other health professions, specifically, working with the physician assistant program to incorporate IHI into their curriculum and to expand on the interest shown in IHI from the business school this year</td>
</tr>
<tr>
<td></td>
<td>2. Obtaining funding for our events</td>
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<tr>
<td></td>
<td>3. Involving our chapter advisors more</td>
</tr>
</tbody>
</table>
## Chapter Goals for 2015-2016

| Willamette University | 1. Develop outreach activities to improve our community's healthcare (i.e. reaching out to free clinics in the area)  
2. Invite two guest speakers from different health professions for the fall semester  
3. Contact PSU/OHSU IHI Chapter for potential shadowing of IHI members who are in graduate health programs |

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