# Chapter Goals for 2015-2016

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<th>Search by region:</th>
<th>Latin America</th>
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<tr>
<td>Africa</td>
<td>(US) Midwest</td>
<td>(US) SouthEast</td>
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<tr>
<td>Asia-Pacific</td>
<td>United Kingdom</td>
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<tr>
<td>Canada</td>
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<td>(US) West Coast</td>
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<tr>
<td>Continental Europe</td>
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<thead>
<tr>
<th>Chapter Name</th>
<th>Please list 1-3 things your Chapter would like to work toward in the coming year</th>
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<tbody>
<tr>
<td><strong>Africa Region</strong></td>
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</table>
| Academy for Quality Healthcare (AQuaH) | 1. Initiate 5 projects at PHC  
2. Develop a QI training toolkit  
3. Business development quality management systems (QMS) |
| Burundi Chapter | 1. Build capacity with the community leaders who are students and medical practitioners  
2. Community Health Development Program  
3. Straightening bilateral cooperation including organize regional conference |
| Institut d'études et Recherches pour la Qualité en Santé Rea | 1. Open a library for researchers  
2. Publish a paper on accessibility to hemodialysis for patients with chronic kidney failure  
3. Training for researchers |
| Togo Chapter | 1. Become an accredited education provider to health professionals.  
2. Organize our first national quality improvement and patient safety campaign in November |

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<tr>
<th>Asia-Pacific Region</th>
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| All India Institute of Medical Sciences | 1. Encourage new teams from different departments to initiate QI projects  
2. Hold QI workshops to spread awareness among new institutions  
3. Collaborate with QI teams of other institutions to spread message of QI |
| Australasian Registry of Emergency Medical Technicians | 1. Additional IHI Chapter marketing |
| Australian National University Medical School | 1. QI project Portfolio from 5-Year 1 Medical Students  
2. QI project Portfolio from 5 Advanced Care Trainees in Canberra Hospital and Health Services aligned to core themes from Clinical Mortality and Morbidity Reviews  
3. Embedding the 'What Matters to You' QI Program across ACT by 2017 |
| Chitkara School of Health Sciences | 1. Conference on health care management  
2. Health literacy workshop |
| Gold Coast Health | 1. Develop research strategy  
2. Develop educational strategy  
3. Continue to develop clinician engagement strategy |
| Golden Jubilee Medical Center, Mahidol University | 1. Spread SBAR  
2. Build patient safety culture |
## Chapter Goals for 2015-2016

### Hacettepe University
1. Accept members
2. Announce Chapter at conferences
3. Define initial projects

### Isra University
1. Hand Washing training to all Undergraduate Medical, Nursing, Respiratory Therapist and Medical Lab Technician students and faculty
2. To Finalize and implement curriculum of Healthcare Quality and Patient Safety for AlNafees Medical College and Nursing College
3. To get all students certified in Patient Safety from IHI by conducting in campus online courses

### Namseoul University
1. Plan another USA trip.
2. Publish an IHI study guide in both English and Korean.

### University of Sydney
1. Engaging NSW Ministry of Health to develop a Sydney wide Chapter

### Canada

#### Brock University
1. Recruit double the amount of individuals for our Chapter and establish new leadership team. Complete I-CAN course in the fall
2. Use quality improvement to implement a change on campus to increase campus health
3. Establish a new focus on improving students' mental health

#### University of Calgary, Calgary Healthcare Improvement Network (CHIN)
1. Establish QI/PS student experiences program
2. Expand social media (Facebook and Twitter) presence
3. Present at orientation week events for undergraduate, graduate, and med students

#### Health Sciences North
1. Expand/ engage membership
2. Host/ participate in educational opportunities
3. Collaborate with IHI for resources/ networking

#### McGill University Health Center
1. Collaborate with the UofT Chapter more
2. Hold larger scale events with other healthcare improvement clubs on campus

#### Ottawa Health Improvement Network (University of Ottawa)
1. Organize more events for students
2. Share information regarding modules student can complete to improve knowledge
3. Share quality improvement elective opportunities

#### Queen's University
1. Facilitate and organize 6-7 QI improvement projects in nearby healthcare settings
2. Run a day conference based on a theme in QI
3. Hold QI courses throughout the semester - based on the IHI modules

#### Simon Fraser University
1. Expand the membership to encourage individuals of different faculties including business administration to look into health care quality improvement as a potential career option
2. Continue and expand our partnership with Fraser Health Authority
3. Produce more campus wide quality improvement initiatives, such as hand hygiene, possibly in conjunction with our on campus health and counselling services.
## Chapter Goals for 2015-2016

### University of Alberta, Edmonton Health Improvement Network (EHIN)

1. We would like to make our Chapter more interdisciplinary; right now, our entire executive and the majority of our members are medical students.
2. EHIN plans on implementing a quality improvement shadowing program so that interested members of our Chapter can observe QI in action!
3. We plan on offering individual quality improvement research projects to those members interested in getting involved in QI research.

### University of British Columbia – Okanagan

1. Hosting 1 or 2 successful events for members to learn and discuss IHI
2. Recruiting improvers to over 20 members
3. Continue to foster our relationship with the QI group at the local hospital to develop opportunities for students to get involved in ongoing improvement projects

### University of British Columbia - Vancouver

1. Maintain audiences of 200+ at our Panel Discussions.
2. Launch another round of 8-10 Practicum Projects.
3. Advocate that the IHI Basic Certificate should transition from elective to mandatory for UBC Medical Students.

### University of Manitoba

1. Run a multidisciplinary breast feeding education program for students from nursing, medicine, pharmacy, occupational therapy and physical therapy programs
2. Increase student recruitment for inter-professional hospital ward simulation event
3. Organize a patient safety talk from a physician engaged in quality improvement locally

### University of Toronto

1. Maintain strong relationship with external sponsors and raise funds for Chapter activities
2. Increase collaborations with other organizations that are focused on QI and patient safety, such as Choosing Wisely Canada or academic family medicine group at the University of Toronto
3. Curriculum reform

### University of Windsor

1. Continue to increase/maintain attendance at educational events
2. Continue to encourage the reporting of medication near misses
3. Continue to develop the patient safety champion program

### Continental Europe

#### Faculdade de Ciências da Saúde - Universidade da Beira Interior

1. Improve FCS-UBI Patient Safety Program application using assessment results

#### Foro Osler Association

1. To define a curriculum about "Diagnosis Improvement"
2. To engage with the activities of the -Diagnostic Error in Medicine" European Conference
3. To develop monthly sessions about patient safety in our clinical and teaching environment

#### Karolinska Institutet

1. Incorporate IHI Open School courses into the curriculum
2. Create a communication channel in the form of a newsletter or blog
3. Initiate a student-led QI project (within an organization or within the community)

#### Ministry of Health - Turkey

1. Monthly meetings
### Chapter Goals for 2015-2016

#### Latin America

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<tr>
<th>Institution</th>
<th>Goals</th>
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| Capitulo Universidad Nacional de Rosario | 1. Publish 2 research projects on clinical safety in a widely distributed publication  
2. Complete an additional 2 research projects and organize scientific conferences  
3. Continue the dissemination of Chapter |
| Centro de Estudios Para La Seguridad del Paciente (CESPA) | 1. Video cameras in OR  
2. Workshops about Patient safety in schools  
3. Promote hand hygiene |
| Christus Health Latin America | 1. Have at least three virtual meetings so the teams in Mexico and Chile work more collaboratively  
2. As soon as Colombia comes on board to CHRISTUS LATAM to add them to our platform |
| Clínica Anglo Americana | 1. Include nurse team  
2. Include medical staff team  
3. University and Professional credits |
| Clínica Reina Fabiola, Hospital de Niños | 1. In a sentinel event to make a race cause or Hishikawa diagram  
2. Create a program second victim |
| Hospital Aleman | 1. To reach 85% of hand hygiene adherence, at ICU, for March 1st  
2. To sustain 85% of hand hygiene adherence, at ICU, for three month since March 1st |
| Hospital Caja de Seguro Social de Panama | 1. Implement clinical protocols of pre-op/sepsis/anti-coagulation evaluation  
2. Implement the taking of blood cultures for medical interns who do medicine rotation  
3. Implement the use of Choosing Wisely for internal medicine patients |
| Hospital de Niños de la Santísima Trinidad | 1. Improve leadership  
2. Define care procedures, and implement improvement indicators  
3. Implement PHEA cycles in improving communication and care of prevalent diseases |
| Hospital Felicio Rocho | 1. Reorganize  
2. Change local |
| Hospital Poliplaza Medica | 1. Involve med students. At least 10 students with active participation  
2. Involve hospital residents. At least 10 actively participating residents.  
3. Involve nursing school students. At least 10 actively participating students |
| Instituto de Efectividad Clinica y Sanitaria (IECS) | 1. Publish at least a paper  
2. attend the IHI national Forum  
3. Create a compromise within the students to stay in contact after leaving school |
| Instituto Nacional de Ciencias Médicas y Nutrición Salvador Zubirán | 1. Create a congress for Quality and Patient Safety  
2. Implement SBAR |
| Instituto Universitario de Ciencias Biomédicas de Córdoba (IUCBC) | 1. Make inpatient admissions and discharge planning more efficient  
2. Implement Global trigger tools, publish a paper and participate in a convention  
3. Make patient handoffs more effective with residents |
| IQG Health Services Accreditation | 1. Promote meetings to discuss quality and safety with healthcare professionals in Brazil  
2. Participate in Latin America Chapter web conferences |
# Chapter Goals for 2015-2016

| Monterrey Institute of Technology and Higher Education - Mexico City | 1. Integrate the Chapter work into the class “Healthcare Quality Improvement” of 5th year Medical Students  
2. Obtain support from the nurses and convince them to become involved.  
3. Include more interns |
|---|---|
| Pontificia Universidad Católica de Chile | 1. Transmit the system to other organizations  
2. Increase the number of undergrad interns that take the courses |
| San Jorge Children’s Hospital | 1. Implement and continue the improvement proposals  
2. Increase the number of students  
3. Dissemination to external doctors who are already working |
| Universidad del Valle de México Querétaro | 1. We want to apply the theatrical projects we already have in one of the biggest health institutions at Querétaro  
2. We want to present our projects on Orlando  
3. We want to get involved more people than we already do, more students from health sciences apart from medicine |
| Universidad Peruan Cayetano Heredia | 1. To continue researching in themes of Quality and Safety in Healthcare and to publish articles at International Journals.  
2. To work at Primary Care, teaching to the population topics of primary, secondary and tertiary prevention in quality and Safety in Healthcare.  
3. To attend all the meetings that IHI organizes. To realize multicentric studies. |

## Middle East

| Arab Medical Union | 1. 10 Improvement Projects in different Healthcare facilities  
2. Training of 100 healthcare professionals on the IHI package course  
3. Gain funding to sustain the IHI activities |
|---|---|
| King Abdulaziz University | 1. Data collection  
2. Data Analysis  
3. Outcome measure |
| Kuwait University | 1. Workshop: Occupational Safety Awareness  
2. Meaningful communication about tests & procedures  
3. Writing your first scientific abstract & get it published |
| Misr University for Science & Technology | 1. Make the IHI Open School courses as part of the curriculum in the university hopefully by the next year.  
2. Spread the practical knowledge of patient safety and continuous improvement among students |
| National Ambulance LLC | 1. Establish a forum within the organization  
2. Publicize the work of IHI  
3. Add members to the Chapter |
| Royal Commission Medical Center - Yanbu | 1. Improve communication between staff adopting CUSP  
2. Hospital wide Kaizen campaign to enhance performance improvement culture  
3. Increase active participants by 50% |

## United Kingdom
## Chapter Goals for 2015-2016

<table>
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<tr>
<th>Organization</th>
<th>Goals</th>
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| **Ashford and St. Peter’s Hospitals NHS Foundation Trust** | 1. Publicize the Chapter  
2. Recruit members  
3. Develop this online community within our organization |
| **Barking Havering & Redbridge NHS Trust**         | 1. More staff undertaking QI projects at all levels  
2. More QI champions and mentors from core faculty  
3. Showcasing of work at QI conference hosted by Chapter |
| **Care Right Now (CIC)**                          | 1. Involve more Doctors  
2. Recruit more Associates  
3. Set up an event in Truro, Cornwall |
| **Imperial College London**                        | 1. Collaboration between Imperial College Healthcare Trust and Imperial College London  
2. Institutionalization of the Chapter within both organizations  
3. Hosting a Chapter Quality Improvement Conference / London-wide Event / Training Day |
| **NHS Lanarkshire Open School**                    | 1. Double membership  
2. Attract outside speakers  
3. Present projects at a major conference |
| **Public Health England**                          | 1. Establish local quality improvement learning networks and quality forums with sustainable program of events  
2. Continuing professional development - encourage staff to complete e-learning or other IHI courses (goal 50 complete e-learning modules)  
3. Sharing of good practice increased in 2016-17 (measured by materials uploaded to SharePoint portal and user data of site activity) |
| **Robert Gordon University, Patient Safety Society**| 1. Increase student membership  
2. More active role on social media  
3. Support members more with online resources |
| **Shrewsbury and Telford Improvement Group**       | 1. Firm up leadership structure  
2. Expand membership  
3. Establish regular meetings |
| **Swansea University**                             | 1. Continuing increase in members, especially first year students  
2. Introduction of "My Name is........." badges for qualified nurses in local hospital  
3. Implementation of newly designed blood pressure monitoring diary for the hypertension outpatient clinic of the local hospital |
| **University of Birmingham**                       | 1. Organize an introduction session  
2. Create a committee of interested individuals and start Chapter |
| **University of Dundee**                           | 1. Build a more structured leadership team within the Chapter with assigned roles and responsibilities and identify a better system for signing up and documenting members.  
2. Work more with other University departments, starting with design students who will be working with some of the medical students on improvement projects around systems design.  
3. Organize more structured and regular activities within the Chapter such as workshops using resources from the IHI website. |
## Chapter Goals for 2015-2016

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| Augustana University | 1. Keeping current members and get them more involved  
2. Increase interdisciplinary activities/membership  
3. Host/participate in a regional activity |
| Aurora Health Care | 1. Initiate 1-2 activities  
2. Increase measurement |
| Bellin College | 1. More interaction with the Midwest region  
2. More involvement at the National Forum  
3. Incorporation of other local schools for increasing the Chapter through IPE events |
| Case Western Reserve University | 1. Increasing membership  
2. Have 2 programs (1 each semester)  
3. Have leadership team complete I-CAN training |
| Dayton Improves Healthcare (Wright State University Boonshoft School of Medicine) | 1. Implement a longitudinal interprofessional collaborative program  
2. Increase membership to 50 |
| Marquette University, College of Nursing | 1. Pass the Chapter to someone who has time to actually do something with it |
| Mount Mercy University | 1. Get students to seek out IHI resources independently  
2. Have Dr. Don Berwick as key note speaker at our annual commencement ceremony |
| Oklahoma Health Sciences Center | 1. We want to host a small group of students from each college to go through the IHI open school modules  
2. We want to recreate a strong executive council |
| Saint Louis University | 1. Creating an elective for students to work on quality improvement projects at our hospital  
2. Host lunch meetings to raise awareness about quality and safety issues |
| Tulsa Community College | 1. Active presents  
2. Increase membership  
3. CEU Opportunities |
| University of Cincinnati | 1. Recruit more volunteers and faculty. In future years, we hope to open up a second local clinic. In order for this to become a reality, building up our membership is imperative  
2. Increase awareness in the community about our free clinic. Build up our marketing not only to volunteers, but to the community as well  
3. Add more to the Wellness Circle that currently in place. As a Chapter, we would like to be able to provide more services pertaining to mental health. |
| University of Michigan | 1. Increase interprofessionalism and recruitment of medical and nursing students  
2. Gather funding for conference attendance  
3. Send members to IHI national forum |
| University of Minnesota - Rochester | 1. Expand the Wellness Champion project to other floors/wings of the family medicine building  
2. Recruit at least 20 more IHI members  
3. Take on four projects instead of three |
| University of Minnesota – Twin Cities, Alliance for Quality Advancement (AQUA) | 1. Transition Leadership  
2. Fall lunch lecture  
3. Creating a system to keep group sustainable |
### Chapter Goals for 2015-2016

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| University of South Dakota                                                | 1. Reach out to the undergraduate students on our campus to increase participation and spread awareness.  
2. Keep the professional students, besides those on the leadership team, more engaged in IHI throughout the year. Have consistent monthly meetings.  
3. Increase Fright Nite to 2 simulation centers to increase attendance to 60 |
| University of Toledo College of Medicine and Life Sciences                | 1. Continue integrating patient safety into medical school curriculum  
2. More student involvement in research projects  
3. Continue to grow and expand IHI at UT |
| Washington University in St. Louis - School of Medicine                   | 1. Work with faculty to identify a quality improvement program within the hospital and assist with implementation |
| Wayne State University School of Medicine                                 | 1. Work towards interprofessional integration, recruit more members, and increase student engagement  
2. Implement the medical errors conference and further integrate QI education into the year 2 curriculum through the psychiatry block  
3. Continue to implement quality control lessons into curriculum such as physical diagnosis and clinical medicine, and connect more medical students and residents with PS&QI projects |
| Association of Critical Care Nephrologists                               | 1. Hyperkalemia standardized management protocols in ICU – Evolution  
2. Survey on Integrated management of AKI in ICU by Nephrologists and Critical care physicians  
3. Evolution of EKG algorithm for diagnosis of hyperkalemia |
| Becker College                                                           | 1. September - Welcome to our student interests  
2. October - Guest Speaker - Quality topic  
3. Spring event – unplanned yet |
| Berkeley College                                                         | 1. Student Publishing  
2. Attending an IHI conference  
3. Focus more on health improvement initiatives |
| Boston College                                                           | 1. Add more IHI resources to existing courses  
2. Encourage more students to apply for independent course credit for practicum and I-CAN  
3. Improve undergraduate participation |
| Boston University Students for Quality Healthcare                        | 1. Expand IHI training opportunities to members and other Boston University students  
2. Host guest speakers from the field of healthcare QI more often  
3. Perform a service or research project as a group oriented around QI |
| Boston University School of Medicine                                     | 1. Have a workshop for residents and medical students to meet and collaborate on QI projects  
2. Get more medical students involved in QI projects to understand the fundamentals of QI  
3. Create a system for PA and MPH students to collaborate with medical students on QI projects |
| Dartmouth College                                                        | 1. Speaker session on progress of ACA  
2. partnership with "Good Neighbor" free clinic for ongoing QI work |
### Chapter Goals for 2015-2016

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| **Greater Binghamton Health Center - Binghamton University** | 1. Increase membership  
2. Hold meetings more regularly  
3. Get undergraduate students to join |
| **Housestaff Quality Council for New York-Presbyterian/Columbia University Medical Center** | 1. Integration with Hospital Quality and Safety Goals |
| **Icahn School of Medicine at Mount Sinai** | 1. Continue and expand bi-monthly journal club  
2. Increase student engagement and membership/establish a clear role in the Sinai QI space  
3. Offer educational events to Mount Sinai students on quality and patient safety |
| **Lutheran Medical Center-Department of Dental Medicine** | 1. Await approval to continue Chapter activities after the dental programs have been fully integrated |
| **MGH Institute of Health Professions** | 1. Increase general membership  
2. Hold sessions every semester  
3. Elect student leadership team |
| **National Association of Directors of Nursing Administration in Long Term Care (NADONA/LTC)** | 1. Recruit additional members to the leadership team  
2. Launch the Open School courses to our members  
3. Create a quality improvement project for Post-Acute Care to improve patient safety |
| **Pennsylvania State University College of Medicine** | 1. Advance the Simulation, and potentially turn it into a presentation or publication  
2. Continue to sponsor locally-grown, impacting lunch talks |
| **Purdue University** | 1. All 6 members of the Chapter leadership team will earn their "IHI Open School Basic Certificate in Quality and Safety" in order to learn more about healthcare improvement, patient safety, and communication and to facilitate growth as Chapter leaders.  
2. Complete 2 quality improvement and/or community service projects.  
3. Expand our pool of Chapter members to include not only students studying Industrial Engineering and Nursing, but also students studying Pre-Medicine, Public Health, and Pharmacy. |
| **Rhode Island Chapter** | 1. Host two guest speakers per semester  
2. Complete a QI Project  
3. Off campus trip to see QI in action |
| **Rowan University** | 1. Increase membership and amount of leadership  
2. Hold a more robust guest speaker series and increase number of events  
3. Send monthly emails about updates from IHI Open School |
| **Rutgers University** | 1. Continue to include students in our PCM course leadership; we plan to elect student-leaders from the Classes of 2019 and 2020 as our current students from the Class of 2018 have transitioned to clinical clerkships  
2. Encourage curricular innovation by students in the PCM courses. Examples from 2015-2016 include our expanded narrative medicine program (started by students) and the home visits program described above |
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<tr>
<td>Saint Agnes Healthcare</td>
<td>1. Hosting QIPS workshops on a regular basis</td>
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<td>2. Recruitment of members for other departments and disciplines at our institute</td>
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<td>3. Publishing completed QIPS projects</td>
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<tr>
<td>St. Barnabas Hospital Health System</td>
<td>1. Just Culture implementation</td>
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<td>2. Senior Leadership Rounding</td>
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<td>St. John Fisher College</td>
<td>1. Expand student involvement in I-CAN Projects</td>
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<td>2. Incentivize and empower students to participate in quality improvement projects through completion of the IHI Open School curriculum</td>
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<td>3. Strengthen the collaboration of pharmacy and nursing students through active and tentative participation in the Script Your Future Medication Adherence Challenge to improve medication adherence</td>
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<tr>
<td>Stony Brook University</td>
<td>1. Increase membership</td>
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<td>2. Collaborate with other Chapters</td>
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<td>3. Plan for a potential educational session for members and guests</td>
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<tr>
<td>Temple University</td>
<td>1. We would like to host a panel discussion about the interdisciplinary use of opioids and the problems it can pose in healthcare</td>
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<td>2. We would like to organize an interdisciplinary learning collaborative program within Temple University which follows patients outside of hospital scenarios to observe their regular health visits, and to learn about how a patient's lifestyle can impact their overall health.</td>
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<td>3. We would like to potentially reach out to other IHI open schools around us to complete an outreach event for the local community of Philadelphia.</td>
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<td>The George Washington University</td>
<td>1. Grow GW IHI membership and develop activities to improve health education in the DC Area</td>
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<td>2. 2 Learning Sessions per semester</td>
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<td>3. 1 GW Community health/quality event per semester</td>
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<tr>
<td>Tufts Medical Center/Tufts University School of Medicine (Health Policy and Quality Improvement Alliance)</td>
<td>1. Establish specific leadership positions, fill them, and have at least 4 obtain basic certificate through the Open School</td>
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<td>2. Recruit at least 20 first year students in the fall</td>
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<td>3. Host at least 2 events in the fall</td>
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<tr>
<td>Unity Healthcare</td>
<td>1. More efficient QI process</td>
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<td>2. Work towards effective event reporting</td>
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<td>3. Involve medical students</td>
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<tr>
<td>University of New England</td>
<td>1. Compete nationally at Clarion</td>
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<td>2. Host Chapter level Clarion</td>
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<td>3. Host other interprofessional activities</td>
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<tr>
<td>University of Pittsburgh Health Sciences</td>
<td>1. Reach all health science schools at Pitt</td>
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<td>2. Have a more solid membership base</td>
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<td>3. Develop fundraising</td>
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<tr>
<td>University of Vermont College of Medicine Students for Quality Improvement and Patient Safety</td>
<td>1. Organize a speaker on the new CMS value-based system</td>
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<td>2. Organize another panel</td>
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<td>3. Participate in a regional event</td>
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<td>Worcester State University</td>
<td>1. Decision being made of how the Chapter should continue next year. If it does continue leadership needs to be handed to undergraduates with mentoring from graduate students</td>
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<td>2. Engage more students in community-based and quality improvement projects</td>
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**Chapter Goals for 2015-2016**

1. Recruit more students to the Chapter and really get the word out on campus about Clemson IHI
2. Engage students with volunteer opportunities and the IHI online courses
3. Fill auditoriums for great speakers by collaborating with other campus health organizations

**Clemson University**

- Increase faculty knowledge and use of Open School resources
- Involve the Center for Interdisciplinary Health Studies and Practice

**Duke University**

- Continue to improve the implementation of our Quality and Innovation Scholars Program with better didactic lessons, QI project timelines, QI mentor/mentee relationships, and track to publication.
- Improve Duke IHI’s presence around campus, especially with underrepresented graduate schools such as DPT, PA, RN, JD, and engineering.

**East Carolina University**

- Increase attendance for each Chapter meeting.
- Increase involvement of public health, occupational therapy, and physical therapy professional students.

**Eastern Virginia Medical School**

- Increase membership, especially among health professions students (PA, SA, art therapy, etc.)
- Continue to engage members in meaningful QI-related projects (including development of additional projects)
- Maintain growth of service learning course

**Emory University**

- We aim to sustain and support the Good Samaritan Health Center QI Team and Clarkston Community Health Center QI Team including, but not limited to, recruiting and building the teams, providing training on quality improvement, and sharing accomplishments of the teams with Chapter members and advisors
- We aim to maintain our membership base by May 2017 (2015-16: 250; 2016-17: approximately 500)
- We aim to guide 20 more students to complete of the Basic Certificate in Quality and Safety by May 2017

**Frontier Nursing University**

- Quarterly meetings
- Growing membership
- Having fun with QI

**Georgetown University**

- Increase opportunities for students to be involved in quality improvement projects/initiatives at our local hospital and beyond
- Consider participating in I-CAN
- Send at least one student to the 2016 IHI National Forum.

**Georgia Regents University**

- Continue interdisciplinary training
- Plan PI projects in Radiology
- Offer PI course to medical students

**Georgia Southern University**

- Continue to increase in membership
- Be more inclusive on campus
- Increase awareness of the Chapter at the University
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| Greenville Clinical University                                              | 1. Gain momentum in membership  
2. Run 3 successful lunch and learns  
3. Send someone to the IHI annual meeting |
| Halifax Health Medical Center - Residency Program                           | 1. Further progress on longitudinal quality improvement projects  
2. Increased buy-in and involvement in Open School IHI web-based learning  
3. Increased inclusion in hospital-wide quality and safety initiatives |
| James Madison University                                                    | 1. Have a good turnout for the one day free health clinic  
2. Provide members with more volunteer experience outside of Chapter  
3. Work with the Harrisonburg Rescue Squad to help with patient quality projects |
| Medical University of South Carolina (IHI Open School Chapter of the Lowcountry) | 1. Recruit more members, including students from every program at the university  
2. Provide service/volunteer opportunities to members  
3. Create a database to connect students with mentors for quality improvement projects |
| Navicent Health System                                                      | 1. Recruitment and Sustainability - Increase membership and engagement; restructure Chapter leadership and prepare succession planning  
2. Curriculum - Provide for and require the basic certification courses  
3. QI Projects - complete at least 40 practicum projects focused on healthcare improvements. |
| New Orleans Health Care Improvement Group                                   | 1. Continuing the creation of a QI medical school elective  
2. Improve Quality Committee reporting at the Hospital level and communication to faculty and students  
3. Recruiting incoming medical students to join our group during the fall semester |
| Rhodes College                                                              | 1. Create relationship with local healthcare provider(s)  
2. Build size of the Chapter |
| Savannah Health Sciences (Armstrong Atlantic State)                        | 1. 2 part case competition with students adding evidence-based recommendations  
2. Active participation by at least 5 health professions |
| State College of Florida                                                    | 1. First interdisciplinary health trip to promote farmer health in Nicaragua - 7/9-17/2016  
2. Provide health promotion services for low income Spanish speakers at a 4 day free clinic (anticipate ~ 3,000 patients & 36 students; 11/10-13/2016))  
3. Provide health promotion lunches for workers at rural farms in Wimauma, FL (~400 farmworkers & 24 students; 11/11/3/16 & April 2017) |
| University of Alabama at Birmingham                                         | 1. We would like to host at least two guest speakers who can share their insight and knowledge with our members  
2. We would like to successfully partner with an area hospital to host a small case competition that brings together both healthcare organizations and students in health professions |
| University of Central Florida                                               | 1. Increase interprofessional interactions, involvement of Chapter members, continuity of student Chapter leadership and community involvement  
2. Encourage Medical School to adopt IHI curriculum  
3. Build sustainable relationship with local organizations to engage in quality improvement projects |
| University of Miami Miller School of Medicine                              | 1. Development of Chapter QI project  
2. Increase membership and collaboration with other clinical groups  
3. Expand participation in patient safety week |
### Chapter Goals for 2015-2016

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<th>University</th>
<th>Goals</th>
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| **University of North Carolina at Chapel Hill** | 1. Expand membership to other departments besides Health Policy and Management  
2. Hold a career trek  
3. Provide more students an opportunity to participate in QI projects |
| **University of South Alabama**  | 1. Finding a way to get multidisciplinary participation.  
2. Meet regularly  
3. Integrate more courses into the nursing curriculum. |
| **University of South Carolina** | 1. Develop a Professional Advisory Board to connect our Chapter members with faculty and health professionals in the community to cultivate partnerships for community health projects, mentoring, and professional development.  
2. Recruit new members and foster more student and faculty engagement and participation in our events and projects |
| **University of South Florida Healthcare Improvement Group** | 1. Continue to increase interdisciplinary participation through additional projects and clinical partnerships. We hope to increase our participation at the IHI National Forum by showcasing these efforts  
2. Disrupt the current simulation based curriculum that focuses on technical competencies of procedural skills to additionally focus on patient safety and quality improvement  
3. Create a year-long project that is both interdisciplinary and multi-site that will have meaningful impact not only to the training of our learners but also to the care of patients throughout the Tampa Bay region |
| **University of Virginia Health System** | 1. Increase membership by 175% by December of 2016  
2. Option for 3rd year students to complete PDSA in newborn service as requirement fulfillment  
3. Addition of 1 member of Darden School of Business in leadership team |
| **Valdosta State University**    | 1. One field trip to a healthcare organization and publish quality improvement project  
2. Increase the number of Internships we participate in and do a better job of keeping track of our graduates  
3. 150+ members and become the Student Organization of the Year |
| **Vanderbilt Healthcare Improvement Group** | 1. Improving on the QI Case Competition. A lot of lessons learned this year about carrying out the logistics of this competition in a way that supports students' interest in Quality Improvement  
2. More collaboration with other interprofessional groups and experiences available around campus, as well as providing resources and training to students beyond the course and QI competition  
3. Carrying out at least 3 research projects during the course of next year to create an evidence base for QI education |
| **Virginia Commonwealth University** | 1. Restart the Chapter  
2. Arrange for meetings twice/semester and as needed  
3. plan the Chapter's work |
| **Wake Forest University**       | 1. Work on an inpatient QI project at Wake Forest Baptist Medical center  
2. Improve regular attendance at meetings so that group members are more invested in ongoing projects  
3. Analyze the data of our annual visit attendance project and write up the results for publication |
## Chapter Goals for 2015-2016

### (US) Southwest

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<th>Goals</th>
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| Arizona State University | 1. Expand membership to include all education levels  
  2. Increase connectivity with other Chapters in the area  
  3. Outline how our Chapter grow and soon work on projects with local health care institutions |
| Baylor College of Medicine | 1. All officers will complete at least 75% of the Open School modules.  
  2. We will develop a more detailed record of students who participate in activities.  
  3. We will develop a more robust system of communication of Chapter activities, and a snowflake-shaped officer system. |
| Dallas/Fort Worth Chapter (UT Dallas) | 1. Create a foundation for our org  
  2. Work on getting funding  
  3. Work with other local Chapter |
| McGovern Medical School at University of Texas Health Science Center at Houston | 1. Increase completion of the lecture series  
  2. Host engaging speakers from a variety of backgrounds  
  3. Find opportunities for research in healthcare quality for those interested |
| McLennan Community College | 1. Reactivate and re-energize our Chapter in the upcoming academic year  
  2. Develop an interdisciplinary seminar using Open School resources  
  3. Actively recruit members for our Chapter, encourage use of resources and participation in activities |
| San Antonio Chapter (University of Texas Health Science Center in San Antonio) | 1. Reactivating our IHI Chapter and getting participation from students and trainees across all schools of healthcare and related professions, both at the University of Texas Health Science Center in San Antonio and in the greater San Antonio community  
  2. Increasing awareness of and interest in the areas of patient safety and quality improvement by connecting students with research projects mentored by faculty and staff  
  3. Hosting a 1st Annual Interprofessional Healthcare Improvement Symposium at the University of Texas Health Science Center in San Antonio |
| Texas A&M Health Science Center | 1. Invite speakers involved in quality and systems improvement to speak at our institution  
  2. Get more students connected to community and QI projects  
  3. Achieve curriculum reform to integrate IHI into our coursework |
| Texas Tech University Health Sciences Center School of Medicine - Lubbock | 1. Create a QI curriculum for an elective to pilot in the spring semester  
  2. Bring in a long-term recurring project for members to volunteer with  
  3. Send members to a local/regional QI conference |
| Tulsa Community College | 1. Active presence  
  2. Increase membership  
  3. CEU opportunities |
| University of Kansas Medical Center | 1. Several improvement projects |
| University of Oklahoma -Tulsa | 1. Increased percentage of health professions involved in IHI Chapter (currently 90% nursing)  
  2. Increased fund raising to cover the cost of cords program and for lunch and learns  
  3. Increase IHI Open School BCCs by 20% (2016 Class was 40 students) |
# Chapter Goals for 2015-2016

## University of Oklahoma Health Sciences Center - Oklahoma City
1. We want to host a small group of students from each college to go through the IHI open school modules together
2. We want to recreate a strong executive council

## University of Texas Health Science Center at Houston
1. Recruit more members
2. Ghost/attend more IHI activities

## University of Texas Southwestern Medical Center
1. Create QI-related grand rounds
2. Improve faculty/physician/interdisciplinary involvement in IHI and QI projects
3. Improve attendance to QI elective Class

## (US) West Coast

### Boise State University
1. Recruit new leadership team for 2016-17 school year
2. Continue to offer interprofessional course based on IHI Open School Basic Certificate

### Brigham Young University
1. More visible throughout the year - e.g. newsletters or e-mail reminders
2. Schedule regular Chapter meetings
3. Increase membership

### Marian Regional Medical Center
1. Develop individual patient safety goals for leaders on each unit
2. Continue to educate on patient safety throughout the institution and clinics focus also on providers and cognitive bias
3. Refine and develop a resident and attending as patient safety leaders in the clinic setting

### Olive View Medical Center - UCLA
1. Have every resident complete at least the required QI 101,102,103 courses and submit their project to IHI using the Practicum
2. Using the Practicum implement their changes in our hospital successfully
3. Public the results of these "academic" QI projects and present at our annual poster session at UCLA

### Portland State University and Oregon Health & Science University Chapter
1. Further develop the Snowflake structure of leaders in term of effective cross-team communication and collaboration.
2. Recruit more projects focused on population health improvements.
3. Further develop diverse, interprofessional community partnerships.

### Providence Health and Services
1. Continued work on "Safe Practice for Medication Administration"
3. Curriculum Reform - Standardized practice on standard curriculum for ambulatory staff. Includes, orientation, mentorship, didactic curriculum, skills, policies and procedures.

### Samuel Merritt University
1. Increase Chapter membership across a diversity of campus programs
2. Build new leadership team with shared vision for 2016-2017 academic year
3. Increase community involvement

### University of Alaska Anchorage
1. Bring in more members
2. Have more interesting activities
3. Team building

### University of California - Davis
1. Continue generating interest in our group and recruiting members who are passionate about Healthcare Quality
2. Organize another lunchtime seminar series for the fall
## Chapter Goals for 2015-2016

| University of Colorado - Boulder | 1. Present the training curriculum to all staff at the campus health center  
|                                 | 2. Maintain membership with existing leadership team  
|                                 | 3. Expand membership beyond the leadership team |
| University of Colorado - Denver  | 1. Attract more attendees and potential members to our Chapter events  
|                                 | 2. Launch an I-CAN project in Fall 2016  
|                                 | 3. Increase our understanding of patient safety and quality improvement by completing IHI online coursework |
| University of Southern California – Keck School of Medicine | 1. Produce more research  
|                                                           | 2. Increase inter-professionalism |
| University of Washington | 1. Increase the number of undergraduate nursing students  
|                                                           | 2. Increase Chapter involvement with Public Health Agencies and School of Social Work |
| University of Wyoming | 1. Conduct 2 college-wide interprofessional events in 2016-17. Probably topics are "root cause analysis" and "informing patients of adverse events"  
|                                                           | 2. Reach out to an try to build up membership outside of UW's College of Health Science (e.g., political science, business school)  
|                                                           | 3. Build up leadership team, so that we are prepared when current energetic student president graduates in May 2017 |
| Willamette University | 1. Provide more opportunities for students to discuss healthcare issues  
|                                                           | 2. Recruit students outside of the typical "pre-med"/pre-health community to incorporate undergraduates who are passionate about healthcare in the political, cultural, and social sense |

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