## Chapter Accomplishments in 2015-2016

### Search by region:

<table>
<thead>
<tr>
<th>Region</th>
<th>Latin America</th>
<th>(US) Northeast</th>
</tr>
</thead>
<tbody>
<tr>
<td>Africa</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asia-Pacific</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canada</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continental Europe</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(US) Midwest</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(US) Southwest</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(US) West Coast</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Chapter Name

<table>
<thead>
<tr>
<th>Chapter Name</th>
<th>Please list 1-3 things your Chapter has accomplished during the past year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Africa Region</strong></td>
<td></td>
</tr>
</tbody>
</table>
| Academy for Quality Healthcare (AQuaH)    | 1. Initiated project to evaluate the access and equity of STI treatment in PHC with medical student.  
                                          | 2. Proposed to nursing school to offer QI training and coaching.  
                                          | 3. In-house business development for the organization |
| Burundi Chapter                           | 1. Organized a site visit to help refugees, IDPs, and orphan students.  
                                          | 2. Held a workshop to define the strategic plan. |
| Institut d’études et Recherches pour la Qualité en Santé Rea | 1. Translated into French and spread the “20 tips to improve Patient Safety”.  
                                          | 2. Published a paper on patients’ rights.  
                                          | 3. Published an essay on humanization of hospitals and care. |
| Togo Chapter                              | 1. We trained Haho Hospital’s personnel in Humanized and Patient-centered care in March 2015.  
                                          | 2. We introduced QI modules to undergraduate and postgraduate medical education at the Faculty of Health Sciences – Universite de Lome. |
| **Asia-Pacific Region**                   |                                                                          |
| All India Institute of Medical Sciences   | 1. QI was incorporated in the Undergraduate teaching schedule and budding doctors were exposed to QI benefits.  
                                          | 2. We organized a ground round to spread QI activities across the faculty, and engage new teams to start QI projects.  
                                          | 3. We have an active Facebook page where we can interact with all the members. QI teams from different departments presented new projects. |
| Australian National University Medical School | 1. Expanded the Patient Safety Curriculum to include leadership and professionalism knowledge.  
                                          | 2. Awarded the ANU Annual Vice Chancellor Award for Enhanced Learning Program in Professionalism and Leadership for 3rd and 4th year medical students.  
                                          | 3. Flipping Classrooms for teaching of Communication Skills; End of Life Conversations; Open Disclosure |
| Chitkara School of Health Sciences         | 1. Workshop on patient safety.  
                                          | 2. Workshop on hospital accreditation. |
| Gold Coast Health                         | 1. Supported review of clinical governance.  
                                          | 2. Developed clinician engagement strategy. |
## Chapter Accomplishments in 2015-2016

<table>
<thead>
<tr>
<th>Golden Jubilee Medical Center, Mahidol University</th>
<th>3. Launched regular safety and quality showcase sessions for all staff.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isra University</td>
<td>1. Lectures</td>
</tr>
<tr>
<td></td>
<td>2. Workshop</td>
</tr>
<tr>
<td></td>
<td>3. Handouts</td>
</tr>
<tr>
<td></td>
<td>2. In the process of developing a curriculum on Healthcare Quality and Patient Safety for Al Nafees Medical College and Nursing College.</td>
</tr>
<tr>
<td>Namseoul University</td>
<td>1. 21 IHI Club members visited the IHI offices in Boston last July 2015.</td>
</tr>
<tr>
<td>University of Sydney</td>
<td>1. Patient Safety in Primary Care Master Class.</td>
</tr>
<tr>
<td></td>
<td>2. Peer-led practice issue forums.</td>
</tr>
</tbody>
</table>

### Canada

#### Brock University
1. Participated in I-CAN course and held biweekly discussions on IHI open school lessons to facilitate members completing their basic certificate.
2. Held a pledge-a-thon, collecting ~500 pledges to stop texting and driving and improve patient health.
3. Built a campaign on campus for mental health awareness.

#### University of Calgary, Calgary Healthcare Improvement Network (CHIN)
1. Doubled size of leadership team and added faculty representatives.
2. Granted formal recognition of volunteer hours for club members on co-curricular record.
3. Engaged with community rehabilitation and nursing faculties.

#### University of Alberta, Edmonton Healthcare Improvement Network (EHIN)
1. Our chapter took part in an interdisciplinary quality improvement research project in collaboration with the Enhanced Recovery After Surgery (ERAS) team at the University of Alberta Hospital.
2. EHIN ran a 1-day quality improvement workshop in partnership with Alberta Health Services.
3. Our chapter ran 5 quality improvement-based educational sessions and awarded an IHI Certificate to members who attended 3 or more sessions.

#### Health Sciences North
1. Established our chapter.

#### University of British Columbia-Vancouver
1. Successfully advocated for inclusion of the IHI Basic Certificate as an elective activity for UBC Medical Students in their MEDD 419 Flexible Enhanced Learning Course. Students attended complementary small group discussions to reflect on the material covered in the online modules. 20 students participated in our first iteration, and >10 have signed up for the sessions in the Fall.
2. Our Fall Panel Discussion entitled “Challenges and Strategies in Delivering Primary Health Care to Marginalized Populations.” received 253 RSVPs and saw an attendance of 225 students! This was the first time we've cracked the 200 mark!
# Chapter Accomplishments in 2015-2016

<table>
<thead>
<tr>
<th>University / Network</th>
<th>Accomplishments</th>
</tr>
</thead>
</table>
| **McGill University Health Center** | 1. Executive team shadowed physicians and created a video of our experiences highlighting healthcare from the patients’ perspective, held focus groups discussing what we’ve learned.  
2. Collaborating with St. Mary’s Research Center with Dr. Susan Law and Dr. Margaret Purden to aid in the reform of McGill Medical students’ curriculum to put a greater emphasis on patient care. |
| **University of Ottawa, Ottawa Health Improvement Network** | 1. Speaker event on a mental health program.  
2. Got in touch with potential speaker for safe prescribing for pain management.  
3. Explored bringing in speaker from the CMPA (Canadian Medical Protective Association). |
| **Queen's University** | 1. Assisted in 2 QI improvement projects in the Kingston General Hospital.  
2. Held a panel event on ‘Improvement in Chronic Care Management’.  
3. Published 2 journal issues from our QI journal. |
| **Simon Fraser University** | 1. Had students participate in several Physician directed quality improvement projects in the local health authority (Fraser Health Authority).  
2. Provided outreach to soon to be graduating students, exposing them to quality improvement opportunities in the local area and information about the Open School to improve their opportunities in job applications.  
3. Exposing the University community to what Quality Improvement is through a campus wide hand hygiene activity showing everyone how to properly wash their hands and the effects it can have on their surroundings. |
| **University British Columbia - Okanagan** | 1. We have decided to start up a Chapter at UBCO and are making steps to ensure a sustainable chapter for many years to come.  
2. 5 members are currently taking the basic certificate as a group with regular meetings to reflect on what we are learning.  
3. We have made a valuable connection with the quality improvement group at the local hospital and will be starting to work with them to recruit other improvers and generate ideas. |
| **University of Manitoba** | 1. Organized 2 lunch time talks on quality improvement topics (patient safety and decentralized testing).  
2. Helped organize an inter-professional hospital ward simulation event for students from pharmacy, medicine, nursing, occupational therapy, physical therapy, and social work programs.  
3. Advertised IHI Open School to students in the first and second years of medical school. This year 7 students in our medical college received IHI Open School certificates, which is more than we have had in the past. |
| **University of Toronto** | 1. Increased number of QI Project opportunities for students from 13 to 20.  
2. Planned, raised funds for, and hosted our 7th annual Quality Improvement and Patient Safety Conference, which featured high-profile speakers from healthcare organizations and workshops on implementing healthcare technology with over 200 attendees.  
3. Built relationships with professional health and government organizations to help raise chapter profile and awareness in the Greater Toronto Area. |
## Chapter Accomplishments in 2015-2016

### University of Windsor

1. Organized Patient Safety Learning Series educational events throughout fall and winter semesters. Partnered with interdisciplinary experts from our community to serve as speakers.
2. Increased marketing of events and increased attendance.
3. Launched a Quality Improvement project with the aim of increasing near miss reports of medication incidents with our undergraduate nursing students.

### Continental Europe

**Faculdade de Ciências da Saúde - Universidade da Beira Interior (FCS-UBI)**

1. First year of FCS-UBI Patient Safety Program (using completion of the 16 courses need for IHI Basic Certificate) applied to all 6 years of Medicine.
3. Presentation of FCS-UBI Patient Safety Program on an international congress of Medical Education (SEDEM 16).

**Foro Osler Association**

1. Held a meeting/workshop about Early Diagnosis in Cancel and Subarachnoid Hemorrhage.

**Karolinska Institutet**

2. Began discussions with the Faculty Advisor on recruitment initiatives.
3. Began meetings to help host (w/ governmental health authorities) a Narrative Medicine conference in November 2016.

### Latin America

**Capítulo Universidad Nacional de Rosario**

1. Completed two research projects on clinical safety.
2. Published and presented two research projects in the Jornadas de Ciencia y Tecnología at the University Nacional de Rosario.
3. Added new members to our chapter.

**Centro de Estudios Para La Seguridad del Paciente (CESPA)**

4. Nominated 14 April to be Patient Safety day.
5. Promote disclosure and apology.
6. Discuss contextual errors.

**Clínica Anglo Americana**

1. Support by the local managers.

**Clínica Reina Fabiola, Hospital de Niños**

1. Implemented reporting incidents.
2. Implemented check lists in all surgeries.

**Cristus Health Latin America**

1. Convinced the leadership to add Patient Safety metrics to the main strategy dashboard.
2. Share a common language when speaking about Patient Safety and Healthcare Quality.
3. Improved culture of safety by ~4% points from 2015-2016.
<table>
<thead>
<tr>
<th>Hospital Aleman</th>
<th>1. We identify the problem, plan the actions. We are starting the action plan.</th>
</tr>
</thead>
</table>
| Hospital Caja de Seguro Social de Panamá | 1. Established Clinical Protocols in Internal Medicine.  
|                              | 2. Clinical Management of Central Venous Catheter in the Internal Medicine Wing.  
|                              | 3. PICO question in the morning report with clinical cases of admission. |
| Hospital de Niños de la Santísima Trinidad | 1. Planned for organization manual.  
|                              | 2. Implemented structured communication, on guard, in transplant area.  
| Hospital Poliplaza Medica    | 1. We increased the number of professional meetings where we talk about IHI and change in safety culture.  
|                              | 2. We raised the number of people that enrolled in Open School courses and improved root cause analysis.  
|                              | 3. 40% of the people we recruited have completed the course on Quality Improvement. |
| Instituto de Efectividad Clinica y Sanitaria (IECS) | 1. Finished a Project we have been doing with Chapter IUC in Buenos Aires, for the last three years, where we have been asking students about knowledge in patient safety and quality.  
|                              | 2. We started a project about measuring patient comprehension after ER discharge.  
|                              | 3. One of our leaders was invited to participate in a forum for students to talk about patient safety. |
| Instituto Nacional de Ciencias Médicas y Nutrición Salvador Zubirán | 1. Implemented international patient safety goals.  
|                              | 2. Designed and implemented the Patient Safety Learning System.  
|                              | 3. Evaluated an institutional methodology to diminish patient waiting times to get lab work done at the Instituto Nacional de Ciencias Médicas y Nutrición Salvador Zubirán. |
| Instituto Universitario de Ciencias Biomédicas de Córdoba (IUCBC) | 1. We were able to reduce HAIs due to a lack of handwashing to 0.  
|                              | 2. We were able to improve, and make care safer by centering pediatric care to one floor.  
|                              | 3. Made the process of administration safer by implementing an automatic drug labeling system that improves the drug traceability system. |
| IQG Health Services Accreditation | 1. Reviewed the activities plan.  
|                              | 2. Held a web meeting to discuss incidence and classification of patient safety incidents in Brazil. |
| Monterrey Institute of Technology and Higher Education | 1. We have obtained attention from medical interns in regards to patient safety and improvement projects.  
|                              | 2. 3 people completed the Open School courses.  
|                              | 3. Held coffee discussions. |
| Pontificia Universidad Católica de Chile | 1. Three undergraduate interns have completed the Open School courses.  
|                              | 2. The Universidad Autonoma de Ciudad Juarez validated the efforts of the tutor throughout the course with a recognition/acknowledgement. |
| San Jorge Children’s Hospital | 1. Familiarize students with notions of quality and patient safety.  
|                              | 2. Better identification and notification of adverse events.  
|                              | 3. Development of student improvement projects. |
| Universidad del Valle de México Querétaro | 1. We brought speakers (specifically physicians) specialized on healthcare improvement topics. |
### Chapter Accomplishments in 2015-2016

#### Universidad Peruana Cayetano Heredia
1. The members of IHI OS UPCH attended the “2nd Annual Congress of Innovation in Health” CAISS 2015, where Dr. Pedro Delgado was a speaker.
2. We have participated actively in the I-CAN Pledge-a-Thon. We also researched topics of Quality and Safety in Healthcare and some of them have been published, while others are being reviewed.
3. We participated in the “International Forum on Quality and Safety in Healthcare” in London and presented a research poster. We also attended the 2015 IHI National Forum in Orlando.

#### Middle East

### Arab Medical Union
1. The chapter started and the leadership team formulated.
2. Recruitment and commitment of chapter members.
3. Start of the 1st basic IHI package course with recruitment in the course of 40 healthcare professionals.

### Misr University for Science and Technology
1. Just launched our chapter.

### Royal Commission Medical Center - Yanbu
1. IHI expedition: Improving medication safety (improved polypharmacy and reconciliation).
2. Improvement project to decrease the risk of deep venous thrombosis (poster presentation in IHI forum, middle east).
3. Hospital wide Kaizen campaign to simplify policies and procedures.

### King Abdulaziz University
1. Established an improvement team.
2. Determined work assignment.
3. Fixation of time frame work with date and time.

### Kuwait University
1. First multi-professional workshop on "Patient Safety"

### National Ambulance LLC
1. We have a Clinical Governance manager in post.
2. We have developed or revised and implemented a number of patient safety related policies.
3. We have started working on quality indicators and reviewed clinical audit strategy.

#### United Kingdom

### Barking Havering & Redbridge NHS Trust
1. Junior doctor involvement in QI projects.
2. QI teaching sessions set up with regional education provider.
3. Start up of in situ simulation training.

### Care Right Now (CIC)
1. Set up and ran the Turn Up The Volume! Conference.
2. Established Patient Led Clinical Education workstream.
   [http://www.carerightnow.co.uk/projects/](http://www.carerightnow.co.uk/projects/)
3. Recruited more associates.
Chapter Accomplishments in 2015-2016

### University of Dundee
1. Advertised the IHI open school chapter at an interdisciplinary session during freshers week and had a stall at the fresher’s fayre. The vast majority of nursing, medical and dentistry students attend this event so it is a good platform to raise awareness about the chapter.
2. Carried out an October information night on the main University campus to inform students who were interested in the chapter about what the chapter is and what we hope to achieve.
3. Held an event in November entitled "Learning partnerships in healthcare" where we invited students and members of the public to discuss how we could work together to improve quality of care.

### IHI Open School Imperial College London Chapter
1. Advocated IHI training to be included in formal curriculum - and succeeded in some degree programs.
2. Increased faculty and inter-professional presence and membership.
3. Putting together a sustainability plan.

### NHS Lanarkshire Open School
1. Supported projects by junior doctors.
2. Education events on QI theory.
3. Instituted a prize for QI projects.

### Public Health England
1. IHI Chapter leadership group established and work plan implemented.
2. SharePoint quality & governance portal established for sharing of quality improvement resources.
3. CPD programme started with effective practice event (February 2016) and purchase of IHI e-learning licenses.

### Robert Gordon University, Patient Safety Society
1. Held a Naloxone Training Event.
2. Held a Dementia Awareness Workshop.
3. Raised £332 for Marrow Aberdeen.

### Royal Brompton and Harefield NHS Foundation Trust
1. Registered with IHI and set up for the first time.
2. Started a Quality Improvement competition with 20 teams selected from over 40 entrants.
3. Opened 50 IHI Open School places for Trust staff.

### Shrewsbury and Telford Improvement Group
1. Started the chapter.
2. Held an inaugural meeting.
3. Recruited founding members.

### Swansea University
1. Roll out of the "My Name is........." badges for student nurses
2. Design of a blood pressure monitoring diary for the hypertension outpatient clinic of the local hospital.
3. Increased number of members.

### Back to top

### (US) Midwest

### Alliance for Quality Advancement (AQUA) - University of Minnesota Twin Cities
1. Fall member & new member meeting.
2. Organized a lunch lecture.

### Augustana University
1. Informational event doubling our membership in IHI and gaining interest.
2. Hosted an I-Pledge event to prevent the spread of the flu on campus and encourage flu shots.
### Chapter Accomplishments in 2015-2016

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. Forming a leadership team.</td>
</tr>
<tr>
<td></td>
<td>2. Considering opportunities and best strategies to align QI work with clinical and trainee needs.</td>
</tr>
<tr>
<td>Bellin College</td>
<td>1. Participated in the I-CAN project.</td>
</tr>
<tr>
<td></td>
<td>2. Poster presentation at the National Forum.</td>
</tr>
<tr>
<td></td>
<td>3. Held two major events on campus with guest speakers, created a safety video for students to evaluate problems; and participated in a meal for the homeless, cooking it, serving it, and cleaning up after.</td>
</tr>
<tr>
<td>Case Western Reserve University</td>
<td>1. Planned and executed a successful program &quot;What’s Really in Your Food Cleveland?&quot; with 275 people in attendance.</td>
</tr>
<tr>
<td></td>
<td>2. Attended SOLA, a part of the organizing efforts for the Pledge-a-thon.</td>
</tr>
<tr>
<td></td>
<td>3. Chapter became involved with 100 million healthier lives student hub and as a result are attempting to use resources on campus and in the community.</td>
</tr>
<tr>
<td>Dayton Improves Healthcare Chapter (Wright State University Boonshoft School of Medicine)</td>
<td>1. Recruited 100+ I-CAN pledges.</td>
</tr>
<tr>
<td></td>
<td>2. Hosted an interdisciplinary simulation lab.</td>
</tr>
<tr>
<td>University of Michigan</td>
<td>1. Increased the amount of quality improvement projects available to members.</td>
</tr>
<tr>
<td></td>
<td>2. Hosted our 2nd annual projects fair, which included new poster presentations from each QI project.</td>
</tr>
<tr>
<td></td>
<td>3. Established partnerships and collaborations with various student organizations and the newly created University of Michigan Interprofessional Education Center.</td>
</tr>
<tr>
<td>Mount Mercy University</td>
<td>1. All students completed the Open School basic certificate courses as requirement in MSN program.</td>
</tr>
<tr>
<td></td>
<td>2. Reviewed the use of IHI practicum structure compared to our current practicum experiences.</td>
</tr>
<tr>
<td></td>
<td>3. Completed an interdisciplinary simulation event on conflict resolution and also had all MSN students complete simulation on change process.</td>
</tr>
<tr>
<td>Saint Louis University School of Medicine</td>
<td>1. We integrated the modules into the school curriculum.</td>
</tr>
<tr>
<td></td>
<td>2. Working to revise the class to make it more effective.</td>
</tr>
<tr>
<td>University of Cincinnati</td>
<td>1. Implemented a Wellness Circle at our free clinic to provide mental health services and stress relief for the participants.</td>
</tr>
<tr>
<td></td>
<td>2. Held a health fair at our local St. Vincent dePaul in which booths such as Dental Hygiene, Mental Health, Medication Checks, Immunizations, Smoking Cessation, and many more were able to provide the participants with resources that they needed.</td>
</tr>
<tr>
<td></td>
<td>3. Saw approximately 300 patients in our free clinic throughout the past year.</td>
</tr>
<tr>
<td>University of Minnesota Rochester</td>
<td>1. Created a wellness board and monthly newsletter for the staff on one floor of Mayo Clinic’s family medicine building.</td>
</tr>
<tr>
<td></td>
<td>2. Shadowed prescription refill specialists and came up with a flow chart to highlight possible inefficiencies</td>
</tr>
<tr>
<td></td>
<td>3. Shadowed patients to compare a variety of factors, including time spent with physician and overall appointment satisfied.</td>
</tr>
</tbody>
</table>
# Chapter Accomplishments in 2015-2016

| University of South Dakota | 1. Hosted an interdisciplinary skills night at a simulation center. Also raised awareness of patient safety at this event. Completed Fright Nite Simulation IPE event with 45 in attendance.  
2. Hosted a panel of a variety of health care specialists to talk about their experiences of patient safety. This included a nurse who talked about her son who had been given an overdose of drug as an infant.  
3. Expert Panel IPE with 70 in attendance. |
| University of Toledo | 1. Simulation center Zombie Night during Halloween—learned about FAST exams and Rabies.  
2. Matched up health graduate students with resident research projects.  
3. Poster accepted at IHI National Conference! |
| Washington University School of Medicine | 1. We have set up a quality improvement tour at Anheuser Busch to learn about their protocols for quality control to create a consistent product.  
2. We held interactive seminars throughout the academic year that improve awareness and provide a forum for feedback to medical students. |
| Wayne State University School of Medicine | 1. Organized and executed an elective patient safety seminar for medical students at all levels, and introduced patient safety concepts into the year 2 physical diagnosis curriculum.  
2. Seminar on Quality control and quality improvement projects.  
3. Working on a medical errors conference for psychology and presented a storyboard at the IHI Annual Conference in Orlando, FL |

## (US) Northeast

| Association of Critical Care Nephrologists | 1. Published work on long term cardiovascular mortality in hyperkalemia.  
2. Editorial on JACCN on role of critical care nephrologists in bridging critical care physician shortage.  
3. Published work on optimizing Rapid Response outcomes with role of primary team. |
| Becker College | 1. Becker College is a startup chapter this year.  
2. The college explored options to recruit interest and members.  
3. We secured student interest. |
| Berkeley College | 1. Table events to bring awareness to specific issues affecting patients.  
2. Table events to bring awareness to issues affecting special populations.  
3. Volunteering to help those in need. |
| Boston College Chapter of the IHI Open School | 1. Added population health modules to a required course for seniors.  
2. Encouraged one undergraduate student (from the arts and science program) to attend.  
3. Encouraged 3 students to attend Q & S Telluride camp. All of these students are graduate students. Have recently posted and distributed application for summer leadership program. |
| Boston University School of Medicine | 1. Workshop to model the process of QI and find potential solutions to the problem of escaping suicidal.  
2. Held 3 lunch talks presenting QI projects throughout Boston Medical Center in the fields of surgery, internal medicine, and OB/GYN. |
### Chapter Accomplishments in 2015-2016

<table>
<thead>
<tr>
<th>Organization</th>
<th>Accomplishments</th>
</tr>
</thead>
</table>
| **Boston University Students for Quality Healthcare** | 1. Held a forum on ways to improve mental health resources for students.  
2. Collaborated with professors in class to ensure QI was incorporated into the first- and third-year medical school curriculum. |
| **Rowan University, Cooper Medical School**        | 1. Held two guest speakers on various Open School topics.  
2. Established the CMSRU Chapter this year.  
3. Released surveys on things students would like to see. |
| **Dartmouth Chapter of the IHI OS**                | 1. Connect students with local QI and community outreach projects from hospitals and free clinics.  
2. Entrepreneurship in Healthcare speaker session.  
3. Leadership transition. |
| **The George Washington University**               | 1. Arranged learning session with Senior Vice President of Quality of large hospital system.  
2. We accomplished becoming a GW Sponsored organization. |
| **Greater Binghamton Health Center / Binghamton University** | 1. Developed a format for meetings.  
2. The university is working towards Jed Foundation Certification.  
3. GBHC was a pilot site for the Zero Suicide Initiative. |
| **Housestaff Quality Council for NewYork-Presbyterian/Columbia University Medical Center** | 1. Analysis of Delays in Portable Radiology and Ultrasound.  
2. Standardization of Clean Utility Rooms for Improved Workflow.  
3. Participation in CAUTI initiatives. |
| **Icahn School of Medicine at Mount Sinai**       | 1. Luncheon with Dr. Jeff Farber, President of the Mount Sinai Health System Accountable Care Organization (ACO) and offered educational event with Dr. Fran Wallach on infection control.  
3. Sent student to IHI National Conference in Orlando. |
| **Lutheran Medical Center-Dental Medicine**        | 1. Due to the acquisition of Lutheran Medical Center by the NYU Langone Health System, all activities have been put on hold until the integration of the dental programs have been completed. |
| **MGH Institute of Health Professions**           | 1. Held successful membership drive.  
2. Received funding to send student to IHI Conference.  
3. Held lunchtime educational session. |
| **National Association of Directors of Nursing Administration in Long Term Care (NADONA/LTC)** | 1. Started the Chapter.  
2. Created communications mechanism for members.  
3. Launched the Open School Concept to our charter members and garnered board support. |
| **Penn State, Hershey Medical School**             | 1. Simulation of "Speaking Truth to Power".  
2. Lunch talk on Quality Measures.  
3. Lunch Talk on our Organizational Quality Goals. |
| **Purdue University**                              | 1. Our chapter was founded in the past year and become officially registered through both the IHI Open School and Purdue University Student Activities Office.  
2. 3 students and 2 faculty advisors attended the 27th Annual National Forum on Quality Improvement in Healthcare.  
3. Completed a quality improvement project at the Misericordia Home in Chicago, IL.  
6 students and 1 faculty advisor worked on this project where we helped the head |
<table>
<thead>
<tr>
<th>Chapter Accomplishments in 2015-2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical therapy department at this facility collect and compile patient information regarding fracture prevention and bone health screening. Students created an organizational tool to collect this data so that physical therapy can use this information to continue to make improvements in care regarding fracture prevention and bone health.</td>
</tr>
<tr>
<td><strong>Rhode Island Chapter</strong></td>
</tr>
<tr>
<td>1. Hosted CMO of Coastal Medical for Speaker Event at Medical School.</td>
</tr>
<tr>
<td>2. Hosted Former RI Department of Health Director for Small Round Table.</td>
</tr>
<tr>
<td>3. Worked on white papers and a QI pipeline project.</td>
</tr>
<tr>
<td><strong>Rutgers University, Robert Wood Johnson Medical School</strong></td>
</tr>
<tr>
<td>1. Healthcare quality improvement is integrated into our curriculum at Robert Wood Johnson Medical School (RWJMS), and it begins with our first year students. The preclinical curriculum at RWJMS includes yearlong Patient Centered Medicine (PCM) courses, which train our medical students to become better providers of patient-centered care. The PCM Course Representatives and Steering Committee includes students who are actively involved in the content development and mechanics of the courses. First year medical students in PCM began learning basic physical exam techniques and how to elicit a patient history. We studied patient safety, cultural competency, ethics in healthcare, health policy, and working with disabled patients to name a few areas. We also learned the various aspects of healthcare by shadowing physicians, working at disability sites, visiting geriatric care facilities, and by shadowing various healthcare workers such as nurses, pharmacists, physical therapists, occupational therapists and chaplains. We worked on our skills in analysis, teamwork and presentation by performing various independent and group research projects and by presenting to our peers. Lastly, we regularly reflected on our experiences in order to help us understand our own growth. In particular, we expanded our first-year PCM curriculum to include additional exercises in “narrative medicine.” More specifically, all students now have a greater component of thoughtful reflection and writing, which is an integral part of self-examination, analysis, and improvement.</td>
</tr>
<tr>
<td>2. An addition to our second year curriculum was the emphasis on learning up-to-date evidence-based treatments. Second year medical students intensively developed their clinical interviewing and physical exam skills through “offsite visits” to the hospital. In addition to full history and physical examination write-ups of patient encounters, each student had to research and complete a short written summary of the evidenced-based treatments for their patients’ condition(s). All second year students continued in the process of thoughtful introspection and analysis through written reflections and group discussions. Throughout the year, medical students were evaluated through Objective Structured Clinical Examinations (OSCEs).</td>
</tr>
<tr>
<td>3. Our school is piloting an innovative program of patient-centered home visits by inter-professional health care teams. These inter-professional teams consist of medical students and students in the other health professions such as nursing, pharmacy, physical therapy, occupational therapy, and/or social work.</td>
</tr>
<tr>
<td><strong>Saint Agnes Healthcare</strong></td>
</tr>
<tr>
<td>1. Assisted in hosting a &quot;Day of Safety&quot; at our hospital. We show-cased results from various QI initiatives around our institution from the various departments. And we also had educational activities related to raising awareness of patient safety and quality improvement.</td>
</tr>
</tbody>
</table>
## Chapter Accomplishments in 2015-2016

<table>
<thead>
<tr>
<th>Institution</th>
<th>Accomplishments</th>
</tr>
</thead>
</table>
| St. Barnabas Hospital Health System                                      | 1. Improved process surrounding near miss CPOE events.  
2. Improved process to transitions of care.  
3. Improved communication issue.                                                                                                                                                              |
2. 100 Million Healthier Lives 1 Year Celebration Conference - September 29, 2015.  
3. Wellness Fairs.                                                                                                                                                                             |
| Stony Brook University                                                   | 1. Revitalized the Chapter.  
2. Identified and Appointed a Faculty Advisor.  
3. Faculty Advisor has reached out to several chapter leaders in our geographic area.                                                                                                                                                   |
| Temple University                                                        | 1. We hosted an interprofessional panel discussion to educate members about how the quality is measured and what these measurements mean in a healthcare setting.  
2. We held an interprofessional health fair for 1st-3rd graders at a local grade school to help raise awareness and educate the community.  
3. We developed an interprofessional shadowing program which allows students to shadow health professionals from different disciplines.                                                                 |
| Tufts Medical Center/Tufts University School of Medicine (Health Policy and Quality Improvement Alliance) | 1. Took an inactive Tufts Medical Center chapter and made it active at the medical school. Built up a leadership structure.  
2. Faculty recruitment to our advisory council.  
3. Hosted a first event, an informal discussion among students about value in healthcare and price variation in Massachusetts. |
| Unity Health Care                                                         | 1. Established our chapter.  
2. Worked on coordinated PDSA cycles.  
3. Worked with organization leadership to involve residency in organization's QI efforts.                                                                                                                                               |
| University of New England, Interprofessional Student Advisory Team (IPSAT) | 1. We hosted a chapter clarion competition.  
2. We attended the national clarion competition.                                                                                                                                                                                            |
| University of Pittsburgh Health Sciences                                 | 1. Developed an Interprofessional HealthCare Simulation.  
2. Made new connections with the schools of social work and public health.  
3. Co-led multiple events with Primary Care Progress (a medical school-based interprofessional organization).                                                                                                                           |
| University of Vermont College of Medicine Students for Quality Improvement and Patient Safety | 1. Patient safety curricular integration program.  
2. Held a patient safety panel.  
3. Collaboration with our quality improvement department at UVMMC.                                                                                                                         |
| Worcester State University                                                | 1. New Chapter president transitioned in.  
2. Semi successful outreach from the graduate Chapter members to freshman undergraduates whom we feel have a lot of enthusiasm for improvement and healthcare.  
3. Regular Chapter meetings were established where information about Open School and I CAN was highlighted.                                                                        |
## Chapter Accomplishments in 2015-2016

### (US) Southeast

| Savannah Health Sciences - Armstrong Atlantic State University | 1. Special speaker event with mother of a child with a fatal error - very well attended.  
2. Held a case competition using flow chart and root cause analysis.  
3. Ted Talks evening meeting. |
| --- | --- |
| Clemson University | 1. Hosted a myriad of medical professionals to speak to our chapter members.  
2. Collaborated with Donate Life America to promote positive causes on the Clemson campus.  
3. Restructured recruitment and membership efforts for the coming academic year. |
| Duke University | 1. Matched 45 student scholars with QI projects and held second annual Quality & Innovation Scholars Symposium.  
2. Held multiple speaker/workshop events with great attendance (~30-100 people).  
3. Doubled our funding relative to 2 years ago. |
| East Carolina University | 1. Planned six chapter meetings with students from many different health professions.  
2. Had a meeting involving patient advocacy.  
3. Define chapter objectives for members to reach larger variety of health professions. |
| Eastern Virginia Medical School | 1. Lunchtime forums lead by community leaders on QI/related topics.  
2. Project examining barriers and facilitators to health insurance among local homeless population.  
3. Developed Service Learning course directed towards advance care planning. |
| Emory University | 1. **Projects:** --In addition to continuing our Good Samaritan Diabetes Improvement Team, this spring our Chapter established a quality improvement team at the Clarkston Community Health Center (CCHC) in Clarkston, GA. CCHC is a non-profit 501 c(3) organization designed to establish a patient-centered medical home for all patients in the network area, with a particular focus on uninsured immigrants and refugees. CCHC identified patient flow, linguistic sensitivity, and volunteer coordination as priority areas for improvement. Through a series of PDSA cycles, our team implemented a patient chart checklist, simplified the patient history forms, and created guides for orienting volunteers to their assigned tasks to address these needs, respectively. The team summarized its findings, interventions, and recommendations in a document for the clinic personnel to reference as they plan further improvements. The project served to establish a relationship between the Chapter and the clinic, test the above changes, and train clinic personnel on the quality improvement process. We specifically focused on the importance of involving all stakeholders--from undergraduate volunteers to senior administrators--in the change process to generate buy-in and sustainable improvements. --We met our goal of connecting students with Emory faculty carrying out QI projects by recruiting students to participate in three projects. For example, one project involved a group of 16 students that helped conduct a QI project at Emory University Hospital to assess the use of preoperative deep venous thrombosis prophylaxis in the operating rooms.  
2. **Education:** We have formalized and continued many of our educational initiatives developed last year. --A monthly Quality Improvement in Clinical Practice Lecture Series. Designed to dovetail with the first- and second-year medical school |
### Chapter Accomplishments in 2015-2016

In our curriculum, we host a physician with research and clinical interests in QI. We have arranged QI talks in the fields of cardiology, pulmonary medicine and critical care, digestive diseases and general surgery, renal medicine, obstetrics and gynecology, neurology, and infectious diseases. --We work alongside the Emory-Ga Tech Healthcare Innovation Program to co-host events and send students to school-wide symposia on topics such as “Health Care Delivery: The Third Medical Science” and “Academic Health Centers & the Health of Their Communities.” --Healthcare Quality Improvement Training Day & Skills Lab. We have designed and implemented a multidisciplinary skills lab model as a means to inspire critical thinking about health care systems and to equip graduate students with QI skills that they could apply to their current and future work. In the fall semester, we held our second annual Healthcare Quality Improvement Training Day & Skills Lab, which consisted of three hour-long, student-led sessions. In the opening session, students met in a large group to discuss health care case studies and explore the human factors that typically lead to errors. In the first break-out session, the skills lab portion, they practiced writing aim statements and participated in a hands-on team-building exercise illustrating the stages of a PDSA cycle. Then, they created flow charts of simple everyday processes, and were introduced to the idea of applying change concepts. In the final session, students learned about root cause analysis. The skills lab was attended by 50 students from medicine, public health, nursing, allied health, and business graduate programs at Emory. --Excel Skills Labs for Managing Healthcare Quality Data. In the fall and spring semesters, we organized multidisciplinary interactive workshops where students learned Excel basics and more advanced concepts as they apply to health care quality research.

3. **Education:** We have inspired more students to become members of IHI Open School and take the IHI Open School online courses. Since 2014, our Chapter has guided 30 students to complete the Basic Certificate in Quality and Safety.

| **Frontier Nursing University** | 1. Named three student leads.  
2. Added one faculty leader.  
3. Planned our first Chapter meeting. |
| --- | --- |
| **Georgetown University** | 1. In November 2015 we held an event with our local hospital's Risk Management "Go Team", during which time we learned more about the intake process for safety events, how root cause analysis is conducted, and the value of SBAR communication.  
2. In April 2016 we held an event with our local hospital's Patient and Family Advisory Council for Quality and Safety (PFACQS), which was very intimate and personal as one patient member shared her story of how she was diagnosed with breast cancer and her motivation to be involved with the group.  
3. In April 2016 one of our newer student leaders had the opportunity to attend the International Forum on Quality and Safety in Healthcare, and he presented his idea of how to improve healthcare to international quality and safety leaders, which we were very proud of. |
| **Georgia Regents University** | 1. Held interdisciplinary training.  
2. Use PI skills to implement IT projects.  
3. Planned PI Course for Medical students. |
<table>
<thead>
<tr>
<th>University</th>
<th>Accomplishments</th>
</tr>
</thead>
</table>
| **Georgia Southern University**            | 1. Organized 3 meetings last fall for students to go through the module online together and all members are now IHI certified.  
2. Successfully transitioned to new leadership for the first time.  
3. Expanded awareness of our chapter among students. |
| **Greenville Clinical University**         | 1. We had 3 well attended meetings.  
2. We had an orderly transition from the founding leadership to new student leadership.                                                                                                                        |
| **Halifax Health Medical Center - Residency Program** | 1. Initiating a Quality Improvement and Patient Safety Curriculum.  
2. Initiating 4 residency-wide longitudinal quality improvement projects.  
3. Presented our curriculum at the Society for Teachers in Family Medicine annual conference.                                                                                                               |
| **State College of Florida**               | 1. We held our first seminar! (National Patient Safety Goals in the Hospital Setting)  
2. Organized the chapter and recruited leadership.  
3. Organized and presented at 2 farmworker community health fairs.                                                                                                                                         |
| **James Madison University**               | 1. Established a new leadership team.  
2. Created an IHI trivia night for our last Chapter meeting.  
3. In the process of establishing a one day free health clinic.                                                                                                                                             |
| **Medical University of South Carolina (IHI Open School Chapter of the Lowcountry)** | 1. Started the chapter  
2. Raised awareness of the organization on campus.  
3. Recruited members.                                                                                                                                                                                    |
| **New Orleans Health Care Improvement Group** | 1. Projects are ongoing right now, but include Diabetes chronic disease management and improvement of care in the clinics, Strok program.  
2. Utilization of Order Sets, Improving discharge follow up and communication, CAUTI, Sepsis, CLABSI.  
3. Screened the documentary, "Escape Fire" and "The Waiting Room".                                                                                 |
| **Rhodes College IHI**                     | 1. Organized for a speaker, the president of a local hospital, to speak to the college.  
2. Provided learning environment for new members to navigate through the IHI open school curriculum.                                                                                                         |
| **University of Alabama at Birmingham**    | 1. We are a fairly new chapter so this year, we have created a plan for our organization going forward. We have set next steps and a formal schedule for the events we would like to host.  
2. We have established a definitive leadership team and process for electing/nominating new leaders in the future.  
3. We have done a lot of brainstorming to come up with ways to engage students in our chapter through guest speakers and a relationship with our Healthcare Quality and Safety program. |
| **University of Central Florida**          | 1. Increased awareness among students about IHI and quality improvement.  
2. Held several educational interprofessional events.  
3. Made initial contacts with local organizations to develop ideas for quality improvement projects.                                                                                                           |
| **University of Miami Miller School of Medicine** | 1. Organized participation of students in patient safety rounds at two hospitals biweekly.  
2. Jeopardy event during Patient Safety Week.  
3. Co-lead competition with Innovations Student organization where students identified potential preventive measures to patient falls.                                                                 |
## Chapter Accomplishments in 2015-2016

| University of North Carolina at Chapel Hill | 1. Held many lunch and learns with leaders from varied backgrounds.  
2. Helped all HPM students receive IHI certificate.  
3. Held 2 quality improvement projects. |
| University of South Alabama | 1. Integrated several IHI Open School courses into undergraduate and graduate courses.  
2. Spreading word to other departments in order to recruit more members. |
| University of South Carolina | 1. Our chapter held 6 interactive lecture events on various topics over the last two semesters. Our Fall semester theme was "Mental Illness and Behavioral Health Awareness" and Spring semester theme was "Interprofessional Teamwork." Our attendance for each event ranged from 24-102.  
3. Our chapter created a summer internship for 3 interns with a stipend of $400 per intern. The project is a partnership with FoodShare Columbia, which through grant money and help of dedicated volunteers, packages and sells boxes of locally-sourced fresh fruits and vegetables for low income families at a discounted price. The overall idea for this project is to have multiple inter-professional teams of 2-3 students who would extend the work of FoodShare Columbia by helping clients order fresh food boxes and provide information on how to best utilize the fresh food and resources available. |
| University of South Florida Healthcare Improvement Group | 1. Established a Journal Club to go through the IHI Open School modules. The multidisciplinary group setting allows for an active and engaging discussion.  
2. Engaged students in learning about QI through projects in clinical sites such as the VA and a student-run clinic (BRIDGE). Additional learning opportunities were provided through group events in the simulation center and classroom setting.  
3. Fostered an interdisciplinary learning environment. |
| University of Virginia Health System | 1. Certification of IHI club with University of Virginia School of Medicine.  
2. Initiation of BeSafe safety rounds shadowing program. |
| Valdosta State University | 1. 6 Guest Speakers from leading health care organizations. Earned Community Service Project of the Year. Featured in city newspaper, "Chapter prepares Blazers for Healthcare careers", and 15 students received internships directly from our chapter.  
2. Received our first denture patient at SGPH and according to Natural Arts Dental Studio, the total cost for the dentures that the patient received for free would have been around $3,000, Expecting donations of 2 denatures and 1 crown per month.  
3. Partnered with SGPH to create an online fundraiser ("crowd funding") in which the officers raised $300 + for the dental clinic. Partnered with South Georgia Partnership for Health (SGPH) to help raise over $12,000 in which our members volunteered to help with the event. SGPH is a medical/dental clinic that provides free care to the working uninsured in Valdosta, GA. |
| Vanderbilt Healthcare Improvement Group | 1. Started a QI Case Competition as a part of the regularly offered, VHIG-run interschool Quality Improvement course.  
2. Successfully carried out another year of the student-run QI course, with enrollees from the Business, Nursing, and Medical schools at Vanderbilt.  
3. Presented QI Case Competition data in Austin. |
## Chapter Accomplishments in 2015-2016

<table>
<thead>
<tr>
<th>University</th>
<th>Accomplishments</th>
</tr>
</thead>
</table>
| **Virginia Commonwealth University** | 1. Placed the chapter within the Langston Center for Quality, Safety, and Innovation so it has resources.  
2. Started a group of faculty advisors. |
| **Wake Forest School of Medicine** | 1. Designed a "Health Report Card" for patients at a local free clinic to be implemented at a later date.  
2. Designed and implemented a novel "value of appointment" reminder card to improve attendance at annual visits among free clinic patients. We are still in the process of collecting post-intervention data. |
| **Arizona State University** | 1. Revived the long dormant ASU chapter.  
2. Lay the foundation to make our chapter successful and sustainable.  
3. Established solid faculty advisors and pipeline of future chapter leaders. |
| **Baylor College of Medicine** | 1. Hosted a CME-accredited conference with 150+ attendees.  
2. Hosted 3 workshops to teach students skills related to safety & quality. |
| **Dallas/Fort Worth Chapter (UT Dallas)** | 1. Relaunched our chapter.  
2. Secured an advisor.  
3. Met with local IHI chapters to brainstorm. |
| **McGovern Medical School at University of Texas Health Science Center at Houston** | 1. Increased awareness of measures of healthcare quality.  
2. Discuss methods to decrease healthcare costs.  
| **San Antonio Chapter (University of Texas Health Science Center in San Antonio)** | 1. Our IHI Chapter has been inactive for the past several years, and was recently restarted in May 2016.  
2. In collaboration with the UT System Clinical Safety & Effectiveness Program, we co-hosted Dr. Brent James to talk about Quality Improvement. |
| **Texas A&M Health Science Center Round Rock Chapter** | 1. Facilitated more students engaging in QI projects by connecting them with faculty mentors.  
2. Bringing health systems delivery science to Round Rock.  
3. Excellent speakers with info on QI. |
| **Texas Tech University Health Sciences Center School of Medicine - Lubbock** | 1. Discovered and established contact with local institution's Quality group.  
2. Officers started attending Quality Committee meetings. |
| **Tulsa Community College** | 1. Review chapter objectives  
2. Review membership needs  
3. Establish resources available |
| **University of Kansas Medical Center** | 1. An improvement project at the JAYDOC clinic  
2. An improvement project at the Cancer Center  
3. Development of a Lean Six Sigma exam |
| **University of Oklahoma - Tulsa** | 1. Lunch & Learn Presentations.  
2. Graduation Cords for any student that completes the IHI Open School Basic Certificate of Completion on the OU Tulsa campus (2016 was 3rd year).  
3. Fundraising |
# Chapter Accomplishments in 2015-2016

| University of Oklahoma Health Sciences Center - Oklahoma City | 1. We have obtained executive representatives from all 7 colleges on campus including our Graduate college (new for us) 2. We have restructured our vision for our campus |
| University of Texas Southwestern | 1. Hosted a QI Conference/Poster Session. 2. Established a QI Medical Elective. 3. Increased the number of QI Distinction Students. |

## (US) West Coast

| Boise State University | 1. Completed an Interprofessional Capstone course based on IHI Open School Basic Certificate Courses. 2. Chapter President attended West Coast IHI Open School Summit in Portland Oregon, April 2015. |
| Brigham Young University | 1. Patient Safety week - had nursing students make a pledge towards patient safety. |
| Marian Regional Medical Center | 1. Started a process to train and educate patient safety leaders in specific hospital units. 2. Promote a culture of safety throughout the institution. 3. Education in patient safety meeting on major patient safety topics. |
| Olive View Medical Center - UCLA | 1. Established an IHI Chapter at our county hospital. 2. For the first, have made it a graduation requirement for the Incoming Internal Medicine Residents to complete their QI projects using the Practicum starting 2016. 3. Have started monthly interdisciplinary lectures regarding QI and topics related to quality i.e watching Escape Fire with a big group over pizza. |
| Providence Health Services - Physician Services | 1. Leadership Development - We have used the Open School classes on leadership to support our own internal curriculum to enhance leadership skills. We have established a mentor program for new leaders in nursing. Our Ambulatory Nurse Executive Committee has become very involved with the Chapter School in promoting leadership. Our Chapter students present projects related to school classes at nursing meetings, leadership councils, etc. 2. Safety - The Chapter School is working in collaboration with all 7 states and our affiliates on medication errors. We, presently use the Open School courses as a background for safety. This project is a multi-state project on medication administration safety. The Chapter School students will play an important role as Subject Matter Experts as well as leading groups in their regions on this project. 3. Chapter School Students will be working with the Ambulatory Nursing and Education department on curriculum for many topics which include: Suicide training and awareness, "Victory for Vaccine Safety", Chronic Disease Management Topics. |
| PSU & OHSU IHI Open School University | 1. Changed our leadership structure to reflect a Snowflake Model of distributive leadership which centers on Chapter sponsored population projects. 2. Developed a new leadership role, Project Management Coach, to facilitate project recruitment, on-boarding and coaching. Currently supporting 3 Chapter-sponsored projects. |
## Chapter Accomplishments in 2015-2016

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Accomplishments</th>
</tr>
</thead>
</table>
| **Samuel Merritt University IHI Open School Chapter** | 1. IHI ICAN info session, enrollment, and participation.  
2. Increasing awareness of IHI Open School chapter on campus.  
3. Increasing campus interest/involvement in program. |
| **University of Alaska Anchorage** | 1. We've had people actually show up to meetings  
2. Accomplishing case studies |
| **UC Davis IHI Open School Chapter** | 1. Continuation of a lunchtime seminar series on Quality Improvement: In order to help teach and spread awareness for quality initiatives, we have hosted a series of 11 speaker events with leaders in Quality Improvement. Our interdisciplinary lineup of speakers included individuals from fields such as Nursing, Medicine, and Pharmacy, and topics ranged from the basics of Quality Improvement and Patient Safety to performing root cause analyses.  
2. March 2016 Healthcare Quality Forum: We continue to support the annual UC Davis Healthcare Quality Forum, which since 2011 has provided a time and space to share best practices and innovations in quality initiatives. Our April 2014 forum allowed employees, staff, fellows, and students to share their quality improvement research through poster and lecture presentations. |
| **University of Colorado - Boulder** | 1. Enrolled and completed the IHI - Harvard MOOC on Quality Improvement.  
2. Developed a QI training curriculum and presentation for the campus health center.  
3. Presented the training curriculum to the health center's student health board, management staff, and education committee. |
| **University of Colorado - Denver** | 1. Hosted a Quality and Safety Week open to all students and faculty on the Anschutz Medical Center campus in October 2015. The event included a trivia night, a screening of The Lewis Blackman Story, and a "Room of Horrors" scavenger hunt.  
2. Hosted several lunch lectures with patient safety experts.  
3. Hosted an interactive PDSA cycle lunch activity. |
| **University of Southern California - Keck School of Medicine** | 1. Research Publications.  
2. Introduction to QI Talks.  
3. Case Vignettes. |
| **University of Washington** | 1. Coordinate and organize a local Clarion Case Competition to select team to represent the University of Washington.  
2. Established collaborative partnership with student organizations in Nursing and the School of Dentistry. |
| **University of Wyoming** | 1. Twice monthly chapter meetings with engaging, controversial discussions (e.g., should you stop receiving health care at a certain age?, is health care a right?) and/or guest speakers (e.g., Medicaid expansion, LEAN)  
2. College-wide interprofessional event regarding end of life care attended by ~120 students and faculty  
3. University-wide talk by disabled, guest speaker on communication in health care "It's not what you say, it's how you say it"
| Willamette University | 1. Worked with the PSU/OHSU chapter in the #icanimprovehealth Pledge-a-thon to fight against housing insecurity and homelessness.  
2. Worked with the Oregon Public Health Association to organize its annual Capitol Visit Day to allow constituents to speak with their legislator on healthcare issues.  